





Mother Teresa

Mother Teresa was the founder of the Order of The Missionaries, they were dedicated to help the poor.

She was born in 1910 and worked in India until 1946 she experienced her "call within a call" where she devoted herself to helping those in need.

In 1979 she got a Nobel Prize for humanitarian work and then died in 1997. On September 4 2016 she was canonized as a saint.

Did you know?

Mother Teresa isn't her birth name, instead her birth name is Anjez Gonxhe Bojaxhiu.

She was born in Shkup, Macedonia

"DO NOT WAIT FOR LEADERS, DO IT ALONE, PERSON TO PERSON."

Mother Teresa

Anne FRANK

ANNE FRANK WAS A YOUNG JEWISH GIRL LIVING IN THE NETHERLANDS UNTIL WORLD WAR 2 BROKE OUT .SHE WAS LIVING BEHIND A BOOKCASE FOR TWO YEARS WITH HER FAMILY, WITH THE VAN PELS AND THE FRITZ PFEFFER UNTIL WILLIAM VAN MAAREN TOLD THE GERMANS AND IN RETURN GOT MONEY AND SAFETY. DURING THE WAR ANNE FRANK WROTE A DAIRY STATING WHAT AN EVERY DAY LIFE IN THE WAR WAS LIKE AND HOW THE LIVED BEHIND THE BOOKCASE. ANNE FRANK SADLY DIED AT THE AGE OF 15 FROM TYPHUS AND TIREDNESS.

BY TILLY, ISLA, SOPHIA, CATHERINE, PHOEBE AND NIVI.

THE BRONTË Sisters!

Charlotte Brontë born 21st April 1816 is a famous book writer. She has 5 siblings, 1 brother and 4 sisters. In 1824 they all got sent to school although it didn't last long as the 2 other sisters died they had to go back home. Later after their father (brave) died in

Emily Jane Brontë was born 30th July 1818. She was the 3rd of six children and her mother died when she was only three. 4 years later, her two oldest sisters died as well.

Emily was less schooling than either of her sisters. She only had a few months at three schools and she rose up at home from her Aunt Branwell and her governess Charlotte. Because her family was poor, she went to be a teacher when she was 21 for six months. Emily and her sisters wrote a poetry book but they wrote their male names because they thought they would be taken more seriously. Sadly, Emily died when she was only 30 in 1848.

Anne was the youngest of the Brontë children. She was only 20 months old when her mother died in September 1821, and her mother's elder-sister

Elizabeth Branwell took over the management of the family. Anne was Aunt Branwell's favourite and she shared her aunts' bed.



Marie Curie

WE MUST BELIEVE THAT
WE ARE GIFTED FOR
SOMETHING AND THAT THIS
THING MUST BE ATTAINED

Physics Polish Scientist

Radioactive

Born on the 7th
of November
1867

Chemistry

Died 4th of
July 1934

2 nobel

1867

prizes

X-Ray

Russian
Citizenship

polonium

radium



Emmeline Pankhurst

Emmeline Pankhurst
founded The Suffragettes in
1889. The Suffragettes are a
group of women that
believed everyone should
have the right to vote.

Emmeline went to prison many
times like most other suffragettes.
Later on she went on a hunger-
strike ending in people having to
force her to eat food.

Emmeline Pankhurst spoke out for
women's rights and was a role model for girls
across the world.

**I would rather be a
rebel than a slave!**

-Emmeline Pankhurst

VOTES FOR
WOMEN

**Jewel Plummer Cobb
was born in 1924 in Chicago
She studied biology
and her hard work paid off
because she eventually made
it into New York university**

**She was an American biologist,
cancer researcher and professor.**

JEWEL



**Jewel won lots of
medals for her
work including:
The Douglass Medal,
The New Jersey
Association for
Biomedical
Research Legends
Award.**



Welcome

Year 7 Celebration Evening



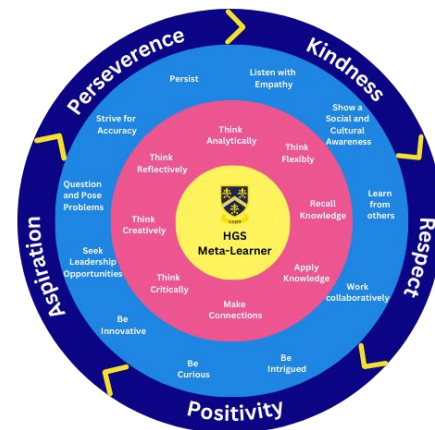
Hitchin Girls' School: 2024-2025

“

*Unconditional
Positive
Regard*

- Carl Rogers

”





House Mascots and Poems

House Challenge



House Quiz designed by Y7

Please use 'notes' on your phone to record your answers



Q1:How tall was Jane Austen?

A) 5ft 4

B) 6ft

C) 4ft

D) 7ft



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A) 5ft 4

B) 6ft

C) 4ft

D) 7ft



Q2: Who did Jane Austen nearly marry?

A) Ed Sheeran

B) David Walliams

C) Jude Bellingham

D) Thomas Lefroy



Q2: Who did Jane Austen nearly marry?

A) Ed Sheeran

B) David Walliams

C) Jude Bellingham

D) Thomas Lefroy



Q3: What was the name Emily Bronte used when publishing?

A) Ellis

B) Branwell

C) Acton

D) Winston



Q3: What was the name Emily Bronte used when publishing?

A) Ellis

B) Branwell

C) Acton

D) Winston



Q4: Which book did Anne Bronte publish?

A) 1821

B) Upon Down Thou Fell

C) The Tenant of Wildfell Hall

D) The Tennant of Howley Terrace



Q4: Which book did Anne Bronte publish?

A) 1821

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Q5: In which country was Marie Curie born ?

A) France

B) Poland

C) Russia

D) Sweden



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A) France

B) Poland

C) Russia

D) Sweden



Q6: What type of pet did she have?

A) Rat

B) Dog

C) Tiger

D) Cat



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A) Rat

B) Dog

C) Tiger

D) Cat



Q7:What was Anne Frank's full name ?

A) Annelies Marie Frank

B) Annabelle Florence Frank

C) Anne Jane Frank

D) Anamaria Sarah Frank



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A) Annelies Marie Frank

B) Annabelle Florence Frank

C) Anne Jane Frank

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Q8: What was Anne Frank's cat called ?

A) Moortje

B) Ingrid

C) Mushi

D) Ursula



Q8: What was Anne Frank's cat called ?

A) Moortje

B) Ingrid

C) Mushi

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Q1: What subject did Jewel Plummer-Cobb study ?

A) Maths

B) Biology

C) History

D) Biology



Q1: What subject did Jewel Plummer-Cobb study ?

A) Maths

B) Biology

C) History

D) Biology



Q2: How many siblings did Jewel have ?

A) Only step-siblings

B) Was an only child

C) Had an older sibling

D) Had two younger siblings



Q2: How many siblings did Jewel have ?

A) Only step-siblings

B) Was an only child

C) Had an older sibling

D) Had two younger siblings



Q3: What year was Emmeline Pankhurst born in ?

A) 1848

B) 1858

C) 1857

D) 1838



Q3: What year was Emmeline Pankhurst born in ?

A) 1848

B) 1858

C) 1857

D) 1838



Q4: Where did Emmeline fall in love with Richard Pankhurst?

A) Taxi

B) Party

C) Suffragette meeting

D) Field



Q4: Where did Emmeline fall in love with Richard Pankhurst?

A) Taxi

B) Party

C) Suffragette meeting

D) Field



Q5: When was Rosa Parks born?

A) 1922

B) 1913

C) 1901

D) 1917



Q5: When was Rosa Parks born?

A) 1922

B) 1913

C) 1901

D) 1917



Q6: For how long was Rosa in prison?

A) 6 months

B) 1 day

C) 4 days

D) 3 months



Q6: For how long was Rosa in prison?

A) 6 months

B) 1 day

C) 4 days

D) 3 months



Q7: What is Mother Teresa's real name?

A) Agnes

B) Elizabeth

C) Mary

D) Anne



Q7: What is Mother Teresa's real name?

A) Agnes

B) Elizabeth

C) Mary

D) Anne



Q8: How old was Mother Teresa when she became a nun?

A) 19

B) 23

C) 21

D) 18



Q8: How old was Mother Teresa when she became a nun?

A) 19

B) 23

C) 21

D) 18



Welcome

Year 7 Information Evening



Head of Year Overview

- Transition to Secondary School
- Friendships
- Well-being
- Communication
- Opportunities & enrichment



Year 7 Curriculum

The Year 7 Curriculum is rich and challenging, your child will study the following:

Art & Design

Maths

Technology (rotation)

Computing

French

Plus a rotation of:

English

Music

Ancient Civilisations

Geography

PE

Drama

History

Philosophy and Ethics

Latin

Maths

Science

Spanish



How we will support your child in Year 7

- Provide a rich and challenging learning experience
- Provide extra-curricular activities such as clubs, visits and activities to enrich their studies
- Develop study and work skills that will support them in the next two years and beyond
- Signpost towards resources such as free tools and apps to aid learning
- Provide opportunities for student leadership to further broaden their perspective
- Encourage debate and a curiosity for learning
- Manage their workload and support their physical and emotional wellbeing



How can I support my child in Year 7?

- Take an active interest in their studies
- Enrich their learning with conversations that might relate to areas of study, i.e. news stories
- Keep an eye on what is being studied presently so that you can play an active role
- Support and communicate regularly with the school.
- Regularly log into Go4Schools and attend virtual consultation evenings
- Give your child a safe and quiet work space that they can use - try not to tidy it!
- Support them to have appropriate 'down time' and manage their time effectively



Where can I find out more?

Your Biology Journey

Further & Higher Education
A Level Biology is an excellent base for a university degree in healthcare, such as medicine, veterinary or dentistry, as well as the biological sciences, such as biochemistry, molecular biology or forensic science. Biology can also complement sports science, psychology, sociology and many more.

Careers
A Level Biology can open up a range of career opportunities including: biological research, medical, environmental, forensics, sports and science communication. The transferable skills you will learn, such as problem solving, are also useful for many other areas, such as law.

7
AUTUMN: Biology - Cells and Reproduction
SPRING: Physics - Electricity
SUMMER: Chemistry - Structure and Separation

8
AUTUMN: Physics - Forces, Physics - The Universe, Chemistry - Types of Reactions
SPRING: Biology - Food & Digestion, Chemistry - Particle Model
SUMMER: Biology - Microbes, Chemistry - Chemical Reactions

9
AUTUMN: Chemistry - Alkanes, Structure and Separation Techniques, Physics - Sound Waves
SPRING: Chemistry - Separation Techniques and Bonding, Biology - Plants & Ecosystems
SUMMER: Physics - Wave Interactions and Energy Project, Chemistry - Bonding & Structure

10
AUTUMN: Heres, Inheritance and Selection I, Biology - Meiosis, Health and Cell Level Systems
SPRING: Organism Level Systems, Community Level Systems
SUMMER: Revision and Exam Preparation: Students will be reviewing topics, content and practicing questions to improve their exam technique.

At the end of Y10, students opt for either Trips or Combined Science

Your Music Journey

Further & Higher Education
Music can be studied in many different forms - some courses cover lots of different musical skills, whereas others focus specifically on one area such as composing or appraising. You can choose to study particular genres of music such as pop or classical. Many courses focus on music technology or sound production which overlaps with the music industry.

Careers
Music may lead you to a career in or as: a performer, composer, song writer, sound engineering, live events production, stage management, journalism, media and communication, music management, teaching, music therapist or as a community musician.

7
AUTUMN: Find Your Voice, Musical Instruments & Instruments
SPRING: Experimental Music
SUMMER: Rhythm and Meter

8
AUTUMN: Musical Theatre, Theatrical Skills, Stagecraft and Keyboard
SPRING: Film Music
SUMMER: Theme and Motifs

9
AUTUMN: Musical Theatre, Musical Theatre Open Versions
SPRING: Musical Theatre, Musical Theatre Open Versions
SUMMER: Song Writing

10
AUTUMN: Musical Theatre, Musical Theatre Open Versions
SPRING: Musical Theatre, Musical Theatre Open Versions
SUMMER: Song Writing

At the end of Y10, students opt for either Trips or Combined Science

Your Technology Journey

Further & Higher Education
Studying any Technology at A Level can lead to a wide range of degree course and apprenticeships including BA & BSc courses in Industrial Design and Product Design, Furniture Design, Graphic Design, Fashion Illustration & Communication, Fashion Promotion & Branding, Sustainable Fashion, Fashion Design and digital design. You can also study Civil, Mechanical, Aerospace, Naval and Electrical engineering at degree level. You could also study Fashion Buying or Merchandising as an apprenticeship.

Careers
As well as studying at university, there are a range of apprenticeships and careers you can go into which include Engineer, Product Designer, Graphic Designer, Fabric & Surface Designer, Garment Technologist, Stylist, Fashion Buyer, Brand Director, Mechanic, Plumber, Carpenter, Electroplater, Architect, Service Engineer, Aviation mechanic, Furniture maker, Tailor, Boatwrights, Barbecue, Costume performer, technician and many more.

7
AUTUMN: Product Design - Photo Frame, Textile Design - Photo Frame, Food & Nutrition - Basic Skills
SPRING: Product Design - Photo Frame, Textile Design - Photo Frame, Food & Nutrition - Basic Skills
SUMMER: Product Design - Photo Frame, Textile Design - Photo Frame, Food & Nutrition - Basic Skills

8
AUTUMN: Product Design - Jewellery, Textile Design - Cultural Storage, Food & Nutrition - Basic Skills
SPRING: Product Design - Jewellery, Textile Design - Cultural Storage, Food & Nutrition - Basic Skills
SUMMER: Product Design - Jewellery, Textile Design - Cultural Storage, Food & Nutrition - Basic Skills

9
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SPRING: Product Design - Jewellery, Textile Design - Cultural Storage, Food & Nutrition - Basic Skills
SUMMER: Product Design - Jewellery, Textile Design - Cultural Storage, Food & Nutrition - Basic Skills

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SUMMER: Product Design - Jewellery, Textile Design - Cultural Storage, Food & Nutrition - Basic Skills

Technology is taught in a rotation at KS2, with each area taught once per year

Year 7 Assessment and Reporting Calendar

At any point during your child's education at HGS, you can log into Go4Schools to monitor their most recent assessments in each subject. In addition, you will receive two reports that detail their engagement with learning along with tips on what they could do to improve this. More information on these will be shared in a letter next week along with details on a new model for reporting progress.

1. Report 1	wc 13/11/24
2. Report 2	wc 08/07/25



Excelling	Consistently performs above expected levels.
Advancing	Displays assured understanding and higher-level proficiency.
Secure	Demonstrates a firm grasp of the curriculum
Developing	

Y7 - Biology: Cells	Y7 - Biology: Reproduction	Y7 - Chemistry: Acids and Bases	Y7 - Chemistry: Particle Theory	Y7 - Physics: Forces	Y7 - Physics: Electricity	Y7 - Biology: End of Year Exam 2024	Y7 - Chemistry: End of Year Exam 2024	Y7 - Physics: End of Year Exam 2024
Excelling	Advancing	Excelling	Advancing	Advancing	Advancing	Excelling	Advancing	Secure



Excelling

- Pupils at this level remember all topic specific vocabulary and are able to apply it confidently from memory when writing and speaking in the target language. Communication is always clear.
- Pupils at this level are confident in using the present tense and in using key near future phrases and can create work using these tenses with a wide variety of verbs.
- Pupils at this level can evaluate texts that they read and hear to very accurately answer questions about details and gist.
- Pupils at this level can apply successfully a wide range of connectives, quantifiers, qualifiers and opinions to create/evaluate extended pieces of work.
- Pupils at this level ask insightful questions about topics and can work independently for extended periods on areas of personal interest.

Listening, Speaking, Reading

- Pupils at this level can evaluate short texts that they read and hear to answer simple questions about details and gist.
- Pupils at this level can apply some connectives, quantifiers, qualifiers and opinions to create / evaluate short pieces of work.



success, using these tenses with familiar verbs.

- Pupils at this level can evaluate texts that they read and hear to answer questions with some success about details and gist.
- Pupils at this level begin to apply some connectives, quantifiers, qualifiers and opinions to create / evaluate short pieces of work.
- Pupils at this level ask simple questions about topics and can work independently on areas of personal interest.

- Pupils at this level can often evaluate texts that they read and hear to answer questions about detail and gist with a good level of accuracy.
- Pupils at this level can apply successfully a good range of connectives, quantifiers, qualifiers and opinions to create/evaluate extended pieces of work.
- Pupils at this level ask more detailed questions about topics and can work independently for sustained periods on areas of personal interest.

Year 7 Consultation Evening (virtual)

**Tuesday 11th March
2025**

Year 7 Tutor Evening (in person)

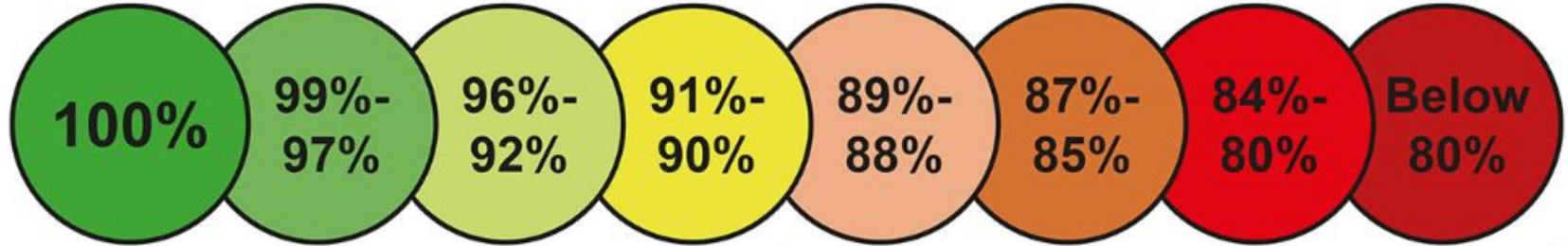
**Wednesday 9th October
2024**



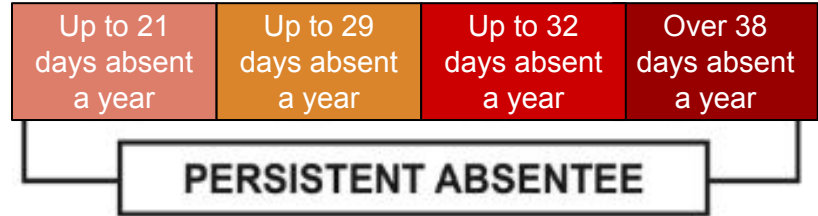
ATTENDANCE MATTERS

Exceptional attendance for all = 97%+ daily attendance

Attend today, Achieve tomorrow



Attendance impacts of academic outcomes, the **more** school students miss, the **less** likely they are to achieve their potential.



Which CIRCLE is your child in?



Attendance

90% attendance over 5 years = half a year of schooling missed.

80% attendance over 5 years = a whole year missed.

Improving attendance will help students to achieve their potential as days missed will always mean lost learning.



IMPACT OF ATTENDANCE ON OUTCOMES

Progress outcome of this group

0-80% attendance

-1.43

90-100% attendance

0.91

97-100% attendance

1.11

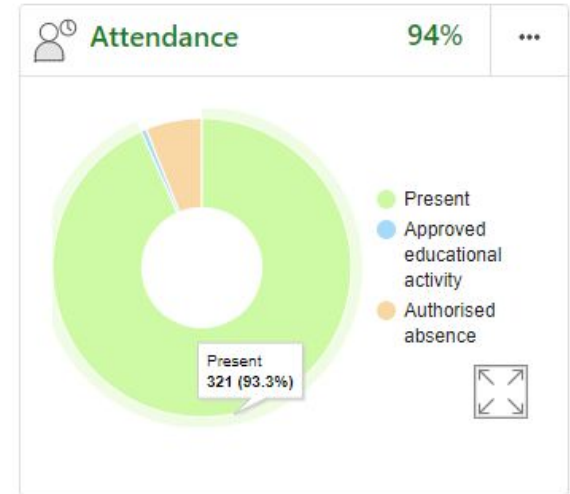


Attendance - Go4Schools



Your child's attendance will be visible this year.

You will be able to check your child's attendance by using your parental login for Go4Schools.



SEND Support

Key contacts:

- Mrs Cole = Assistant Headteacher and SENCO
- Miss Lennon = Assistant SENCO
- Mrs Virdee = Inclusion admin assistant

If you have any concerns about your child's learning, please contact the team so we can work with you to establish a plan to support them.



SEND Support

SEND interventions

There are 6 LSAs at HGS. They will work in the classroom with some students and also deliver a range of interventions which take place during registration, at lunch and in exceptional circumstances, during lessons.

The team runs homework club every lunch time.



Thrive and Fly

This is the term we use to describe our academic interventions programme.

Thrive and Fly sessions aim to support those young people who, for whatever reason, are not currently achieving their full potential in school.



‘To improve life chances and outcomes, especially for those who are struggling to fly’



Thrive and Fly

Our key focus is on supporting those students whose reading ages are significantly below their expected chronological age or whose key numeracy skills are lower than the expected age related level.

By helping them to build these core skills and develop the confidence and understanding as to how to apply them, they will be better able to access ***all aspects of their curriculum and their learning and in so doing - Thrive and Fly.***

‘To unlock in them the thing that is currently keeping them stuck.’



Who will we support?

- Once they have settled in over the next couple of weeks, we will use your child's SATs, CATs test scores and NGRT (New Group Reading Test) scores; alongside the various other information we have been given for them from their Primary School, to identify any students who may benefit from some targeted, bespoke, specialist support.
- Specialist tutors will work with them to help them identify what it is that is 'keeping them stuck' and then provide bespoke sessions that will support, inspire, motivate and help them to become 'unstuck' and free to *THRIVE and FLY*.
- Thrive and Fly sessions will happen once every week or fortnight and will replace an appropriate lesson for an initial period of 6 sessions.



Who will we support?

- In addition to these sessions all teachers will work with them in their lessons to address any gaps that have been identified.
- I will be closely monitoring all Thrive and Fly students to ensure that they are engaging in their sessions and the support being offered, and very importantly celebrating with them, and you as a family, their progress and successes - however small they may be - *one step at a time is key*.
- Thrive and Fly support may be on its own or in collaboration with our SENCO, Learning Support and Pastoral Team depending on the child's needs.
- Absolutely key to Thrive and Fly is ensuring that every child feels *seen, heard and rewarded* for the effort, perseverance and progress that they are making. Success and personal achievement will be celebrated using our Behaviour for Learning Rewards system.



Who will lead Thrive and Fly sessions?

Specialist English Intervention tutors:

Miss Walker and Mrs McDonald

Specialist teachers:

Mrs Noble - Specialist LSA

Mrs Batchelor - Head of English



Who will lead Thrive and Fly sessions?

Specialist Numeracy/Maths Intervention tutors:

Miss Gregory and Mrs Bridge

Specialist teachers:

Mrs Kirtland - Maths lead on Pupil Premium Intervention

Mr Alison - Head of Maths





- A range of specialist staff will work with these students in a bespoke way to tailor support to best suit their needs; this will be in small group sessions (max 6 students).
- The support these students receive in Year 7 is the first part of a journey of support that is available at HGS.



“You can't go back and
change the beginning,
but you can start
where you are and
change the ending.”

— C.S. Lewis



House Challenge Results



1st Place: Pankhurst

2nd Place: Rosa

3rd Place: Curie



Thank you

Year 7 Information Evening

