

Year 11 Ancient History Curriculum



Year 11						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content: What will students know	The mythological foundations of Rome, including the stories of Aeneas and Romulus and Remus.	The Seven kings of Rome and their individual contributions to the development of Rome. Why monarchy eventually failed in Rome and the formation of the Republic.	The upbringing, character and childhood of Cleopatra. The means by which Cleopatra became Pharaoh.	The reign of Cleopatra, her relationship with key Roman figures, the battle of Actium and her death.	Revision of key content and skills.	Public Examinations
Skills: What will students be able to do	Use a range of evidence from the OCR prescribed written sources and key archaeological remains to gain an understanding of the key foundation myths of Rome and their importance to the Roman people. Form critical opinions on the reliability and usefulness of our sources and consider the extent to which they demonstrate that the actual foundations of Rome must have been very different to how they are presented in mythology. They will also consider the importance of mythology to a civilisation and why they would make it part of their cultural history.	Use a range of evidence from the OCR prescribed written sources and key archaeological remains to assess the impact of each of the Seven kings and form an opinion on which one had the greatest impact on Rome. Summarise the key political, social, legal, military and religious contributions of each king and make critical judgements as to who made the greatest contribution to the development of Rome. Explore the nature and reliability of the different sources available and form an opinion on how reliable our account of each king can be considered to be. Through analytical study of the primary material form opinions on why monarchy failed in Rome and also consider the advantages and disadvantages of the Republican system that followed.	Use a range of evidence from the OCR prescribed written sources and key archaeological remains to gain an understanding of the significant events and key influences in the childhood and upbringing of Cleopatra. Students will form critical opinions on who/what had the greatest influence on Cleopatra and how each influence shaped her into the woman she became. Students will also consider the problematic nature of the sources all being male Romans and how this affects the way in which they have presented Cleopatra in their historical writing.	Use a range of evidence from the OCR prescribed written sources and key archaeological remains to gain an understanding of the significant events of Cleopatra's reign and form critically judgments of her as a leader. Explore the problematic nature of our Roman sources in how they present the reign of Cleopatra and her relationship with Mark Anthony and Julius Caesar. Understand the key events and tactics of the battle of Actium and why Mark Anthony and Cleopatra failed to defeat Octavian and what this meant for each of them politically. Explore the story of the death of Cleopatra and consider why she was forced to end her life in this way.	Improve their knowledge of the key content and their examination skills.	
Other: Literacy/ Numeracy/ Ethos	Numeracy skills for dates and timelines. Literacy skills will be developed with the further use and development of PEE paragraphs in their essay writing. Consideration of the religious beliefs of another culture and their beliefs in their mythical/legendary foundations. Gain an appreciation of the Roman attitudes to other cultures, slavery, heroes and women.	Numeracy skills for dates and timelines. Literacy skills will be developed with the further use and development of PEE paragraphs in their essay writing. Consideration of the religious beliefs of another culture and their beliefs in their mythical/legendary foundations. Gain an appreciation of the Roman attitudes to other cultures, slavery, heroes and women.	Numeracy skills for dates and timelines. Literacy skills will be developed with the further use and development of PEE paragraphs in their essay writing. Consideration of the religious beliefs of another culture and their beliefs in their mythical/legendary foundations. Gain an appreciation of the Roman and Egyptian attitudes to other cultures, slavery, and women.	Numeracy skills for dates and timelines. Literacy skills will be developed with the further use and development of PEE paragraphs in their essay writing. Consideration of the religious beliefs of another culture and their beliefs in their mythical/legendary foundations. Gain an appreciation of the Roman and Egyptian attitudes to other cultures, slavery, and women.	Consolidation of all skills and significant cultural contexts.	
Assessment:	OCR style 10 mark assessment on the foundation myth of Aeneas.	OCR style mock paper on the seven kings and their contributions to the development of Rome.	OCR style assessment on the upbringing, character and early reign of Cleopatra.	OCR style assessment of the reign of Cleopatra and her death.	OCR style exam practice questions to improve examination technique.	