

KS5 Latin Curriculum



Year 12						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content: What will students know	Language: wider reading (<i>vita urbana</i> & <i>vita rustica</i>); vocabulary & grammar acquisition (AS vocab list to page 4; revision of GCSE grammar: all cases in all five declensions; group 1 adjectives; time phrases; ablative absolute; indirect statement; passive & deponent verbs); introduction to Prose Composition; unseen translation. Literature: A selection of Martial's <i>Epigrams</i> ; introduction to prose & verse set texts.	Language: wider reading (the emperor's council); vocabulary & grammar acquisition (AS vocab list to page 11; the grammar of place, prepositions, relative clauses & participles, group 3 adjectives, comparison of adjectives & adverbs, demonstrative adjectives: <i>hic & ille</i> ; indirect statement (perfect active & passive, future active & present passive infinitive); perfect subjunctive); Prose Composition; unseen translation. Literature: A selection of Martial's <i>Epigrams</i> ; prose & verse set texts.	Language: wider reading (marriage in ancient Rome); vocabulary & grammar acquisition (AS vocab list to page 17; the grammar of infinitives, direct questions & indirect questions; passive & deponent verbs, demonstrative adjectives: <i>is, idem, ipse</i>); Prose Composition; unseen translation. Literature: A selection of Martial's <i>Epigrams</i> ; prose & verse set texts.	Language: wider reading (authors readers and listeners in ancient Rome); vocabulary & grammar acquisition (AS vocab list to page 24; the grammar of indirect commands, purpose clauses, result clauses, relative pronouns, indicative active regular verbs in all tenses); Prose Composition; unseen translation. Literature: Ovid: <i>The story of the flood</i> ; prose & verse set texts.	Language: wider reading (Law courts in ancient Rome) vocabulary & grammar acquisition (Livy vocab list to page 5; the grammar of indirect commands, purpose clauses, result clauses, relative pronouns, active indicative regular verbs in all tenses); Prose Composition; unseen translation. Literature: Martial: <i>de tribus capellis</i> ; prose & verse set texts.	Language: vocabulary & grammar acquisition (Livy vocab list to page 8; the grammar of fearing clauses, time clauses, conditionals, active subjunctive regular verbs in all tenses, passive indicative verbs in all tenses); Comprehension; unseen translation. Literature: prose & verse set texts.
Skills: What will students be able to do	Etymological links between Latin and Romance languages. Problem solving; using prior linguistic knowledge to predict new outcomes; close analysis of text; evaluation of cultural context; discussion of the use of power by the social elite; discussion of what makes something funny - cultural assumptions and inheritance.	Etymological links between Latin and Romance languages. Problem solving; using prior linguistic knowledge to predict new outcomes; close analysis of text; evaluation of cultural context; discussion of the use of power by the social elite; discussion of what makes something funny - cultural assumptions and inheritance.	Etymological links between Latin and Romance languages. Problem solving; using prior linguistic knowledge to predict new outcomes; close analysis of text; evaluation of cultural context; discussion of marriage: comparing ancient and modern practices.	Etymological links between Latin and Romance languages. Problem solving; using prior linguistic knowledge to predict new outcomes; close analysis of text; evaluation of cultural context; discussion of the value of reading and writing literary texts: comparing ancient and modern practices.	Etymological links between Latin and Romance languages. Problem solving; using prior linguistic knowledge to predict new outcomes; close analysis of text; evaluation of cultural context; discussion of the function of law courts: comparing ancient and modern practices.	Etymological links between Latin and Romance languages. Problem solving; using prior linguistic knowledge to predict new outcomes; close analysis of text; evaluation of cultural context.
Other: Literacy/ Numeracy/ Ethos	The comparison between the daily life and lot of the students and the inhabitants of ancient Rome in the 1st century. Writing scripts and reading in a foreign language in the original through comprehension questions. Working as part of a team.	The comparison between the daily life and lot of the students and the inhabitants of ancient Rome in the 1st century. Writing scripts and reading in a foreign language in the original through comprehension questions. Working as part of a team.	The comparison between the daily life and lot of the students and the inhabitants of ancient Rome in the 1st century. Writing scripts and reading in a foreign language in the original through comprehension questions. Working as part of a team.	The comparison between the daily life and lot of the students and the inhabitants of ancient Rome in the 1st century. Writing scripts and reading in a foreign language in the original through comprehension questions. Working as part of a team.	The comparison between the daily life and lot of the students and the inhabitants of ancient Rome in the 1st century. Writing scripts and reading in a foreign language in the original through comprehension questions. Working as part of a team.	The comparison between the daily life and lot of the students and the inhabitants of ancient Rome in the 1st century. Writing scripts and reading in a foreign language in the original through comprehension questions. Working as part of a team.
Assessment:	AS vocabulary tests to page 3; unseen translation assessments; prose set text assessment.	AS vocabulary tests to page 11; unseen translation assessments; verse set text assessment.	AS vocabulary tests to page 17; unseen translation assessments; prose set text assessment.	AS vocabulary tests to page 24; unseen translation assessments; verse set text assessment.	Livy vocabulary tests to page 5; unseen translation assessments; verse set text assessment.	Livy vocabulary tests to page 8; unseen translation assessments; summer examination; comprehension assessment.