

# HITCHIN SIXTH FORM CONSORTIUM

## Prospectus 2025-2027 - Updated February 2025



# CONTENTS

## Foreword

## Introduction

## Courses

Art & Design

Biology

Business

Chemistry

Classical Civilisation

Computer Science

Criminology

Digital Media

Drama & Theatre

Economics

English

Fashion & Textiles

Film Studies

Food Science & Nutrition

French

Geography

German

Health & Social Care

History

Investigative Science

Latin

## Page

1

2-3

4

5

6-7

8

9

10

11

12

13

14

15-16

17

18

19

20

21

22

23

24

25

26

Mathematics & Further Maths

Media Studies

Music

Music Technology

Performing Arts

Philosophy & Ethics

Photography

Physical Education

Physics

Politics

Product Design

Psychology

Sociology

Spanish

Sport

Travel & Tourism

## Enrichment

Core Maths

Extended Project Qualification

Sports Leaders

## Delivery of Courses

## Entry Requirements

## Contact Details

27

28

29

30-31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48-49

50



## FOREWORD

We are pleased that you are considering studying at the Hitchin Sixth Form Consortium. It is a Consortium of Hitchin Boys' School, Hitchin Girls' School and The Priory School. Whether you are continuing with us from Y11, or joining from another school, you will have access to, and benefit from, academic and pastoral support, an integrated enrichment programme and a wide range of extra-curricular activities.

Being part of a school Sixth Form is more than studying for qualifications. There are a variety of significant contributions you can make as a sixth form student to your school and the Consortium including mentoring younger students, taking part in our ambassador programme or leading extra-curricular clubs. These in turn will be of further benefit to you when you move on to higher education or employment.

The Consortium has existed for over 20 years and we constantly review what we offer and seek ways of improving still further the opportunities for post-16 students. By working closely and creatively together we are able to continue to expand our offer of a wide range of A level, L3 BTEC, Technical and AAQ qualifications.

Each of the schools in the Consortium has excellent arrangements in place to guide you in making your choices. We will provide advice, designed to offer you the most appropriate programme. After reading this prospectus carefully do talk to your teachers, Heads of Year, Heads of Sixth Form, Careers Advisers and students already following the courses in which you are interested. You will then be able to make your choices from an informed position.

**In the meantime, we wish you every success in your studies.**



T. Bennett  
Head Teacher  
Hitchin Boys' School



G. Edwards  
Head Teacher  
The Priory School



J. Crowther  
Head Teacher  
Hitchin Girls' School



## INTRODUCTION

Welcome to the Hitchin Sixth Form Consortium Prospectus for the period September 2025 to July 2027. We hope that you find the information contained in it useful.

The three Hitchin secondary schools, Hitchin Boys', Hitchin Girls' and The Priory are working together as a Sixth Form Consortium to enable over 860 students to have access to a wide range of academic and vocational courses.

### Consortium Aims and Objectives

- To offer learning environments where you feel safe, valued and informed
- To meet the needs of all students through a high-quality provision of appropriate learning and enrichment opportunities
- To provide clear progression opportunities along relevant and flexible pathways
- To ensure you receive comprehensive and impartial advice and guidance in order to achieve your full potential
- To give you the opportunity to develop the knowledge, skills and confidence to set yourself demanding targets and the determination to achieve them
- To provide you with a platform from which you can progress to employment or to higher or further education
- To provide best value through effective deployment of resources and specialist staff

### Entry to the Sixth Form

You are encouraged to move on to the Sixth Form provided that you are capable of benefiting from the courses which are available and that you have a positive approach to your work. The level of course you could progress onto will depend on the results you achieve at Key Stage 4.

Standard entry requirement to our Consortium is five Grade 9-4 GCSEs or equivalent including English and Maths at Grade 4 or above and a minimum overall GCSE Average Points Score (APS) of a 4. Most courses will have additional entry requirements and these are detailed in the Entry Requirements table. You must be under 18 on 31<sup>st</sup> August 2025 to join the Sixth Form.

After the Open Evening you will be asked to complete a registration form indicating the courses which you would like to take in the Sixth Form. These choices will be discussed with you in individual meetings and induction sessions will be held in each school. Taster lessons in each subject will be offered across the Consortium during a designated period in the second half of the summer term.

### Advice and Guidance

Impartial advice and guidance regarding options after Key Stage 4 is available for you from a variety of sources including subject teachers, Year Heads, Careers Coordinators, Heads of Sixth Form and Head Teachers. Career advisers are available in school on a regular basis.

In the Sixth Form you will be assigned to a tutor and a tutor group for the whole of your Sixth Form course. The tutor, supported by your Head of Sixth, is responsible for your academic guidance and pastoral care. Careers education and guidance is an integral part of the Sixth Form programme with the aim of helping you to make informed, appropriate choices about your future.

You will receive advice and assistance from nominated personnel at each school when making applications to university or college, and for apprenticeships and work experience. There is an integrated reference process for UCAS applications between the three schools, via the Unifrog platform. Where talks and presentations are made from industry representatives, we aim to make these accessible to students across the Consortium wherever possible.

## Life in the Sixth Form

The Sixth Form provides a series of opportunities for you to develop not only your academic and vocational attainments but also your self-confidence and skills such as communication, team working and management of your own learning. You will be encouraged to take more responsibility for your work, particularly with regard to its planning and completion, the preparation required for lessons and the amount of reading needed to gain the necessary depth and breadth of knowledge in each subject.

You will have a number of independent/directed study or assisted learning periods each week. You will be expected to use this time constructively on further study, research or wider reading. For each hour of taught lessons in school, you will need to spend upwards of one hour on independent study in order to achieve your full potential. There is a wide range of extra-curricular and enrichment activities for you to continue to develop your own skills and abilities. There are also opportunities for you to assist with the running of activities for other students in your school and to participate in sport, music and drama. It is to be hoped that you will take up some of the opportunities available. The important factor overall is to maintain a good balance between the demands of academic work and all the other demands on your time.

## How the Consortium Operates

Each school offers a range of Sixth Form courses with the opportunity to take courses at other schools within the Consortium. Generally, it will be possible to accommodate you on the courses of your choice, however, where demand dictates, the following criteria will apply:

1. Some courses are joint-taught across two or more schools. Students from all three schools have equal right of access to these courses.
2. Some courses are only delivered at one or two of the three schools. Places on these courses will be given to students from the other schools once the demand for places in the host school has been assessed.
3. In some cases, it is difficult to timetable all the subjects which you would like to take without there being a timetable clash. Most often in this situation it will be possible for you to take a subject at one of the other schools to resolve the clash.
4. Please note that in cases where only a small number of students choose a particular course it may not be possible to run it.

You must negotiate your courses with your own Head of Sixth Form. Students from outside the area wishing to be taught within the Consortium need first to apply to the Sixth Form in one of the schools.

Transport is provided at certain times during the school day to move students between sites, where required, for consortium lessons. You are expected to make your own way to and from your teaching site at the beginning and end of the day.

## The Sixth Form Curriculum

Students joining the Sixth Form are encouraged to follow a broad, challenging curriculum. Most students will select three courses for their studies from the wide range of different A level or Vocational courses available within the Consortium.

All of the A level courses are linear, with assessment by examination taking place at the end of two years of study. These courses are graded on a six-point scale with pass grades from A\* to E.

The vocational courses offered are equivalent to one A level. These courses are graded as Pass, Merit, Distinction or Distinction\* and are assessed through assignments, both internally & externally marked, and examinations.

## ART & DESIGN – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

This course will enable you to develop the creative and intellectual skills for imaginative growth and to access the vast array of art and design further study and careers. It is an excellent complement to many other areas of study, as it teaches you to be analytical, to solve problems creatively and to gain a cultural awareness. The art and design specification encompasses a wide range of art and design based disciplines, though this course is firmly rooted in core fine art traditions. Artwork can be painted, drawn, photographic, mixed media, textiles or graphic media. This flexible course enables students to continue to make a broad range of art, or specialise in any of the named media and more, dependent on host school resources.

### Course Content

#### Component 01: Personal Investigation

A portfolio of work based on a self-directed theme leading to finished outcome/s. The course begins with an initial 'foundation' course, working with a variety of 2D and 3D media in various traditional and digital formats. As you identify strengths and interests, you will select a more focused pathway, exploring personally selected subject matter and methods of working. The

portfolio may be presented as sketchbooks, mounted sheets, maquettes, digital presentations or moving image. Accompanying the portfolio is a written and visual related study of an artist, theme or process which features within your practical work. The related study enables you to develop and communicate your knowledge and understanding of art historical movements, genres, practitioners and artworks. It also builds your understanding of the relationship between society and art, art historical terms, concepts and issues.

#### Component 02: Externally Set Task

A pre-released paper is issued with a choice of themes, each with written and/or visual starting points, briefs or stimuli. You will choose one option for which you will generate an appropriate personal response, during a set amount of supervised time, for assessment. You will be given a preparatory period for research, planning and development of ideas.

#### Course Entry Requirements

5 or above at GCSE

#### Course Specification

OCR H600-H606 (HGS & TPS)

[OCR Art & Design Specification link](#)

Pearson 9FA0 (HBS)

[Pearson Art & Design Specification Link](#)



## BIOLOGY – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

The aim of the course is to gain an insight into the Science of Life. You will study exciting and sometimes controversial issues such as genetic engineering, recent medical developments, biotechnology and environmental issues. You will develop practical skills by planning experiments, collecting data, analysing experimental results and making conclusions.

### Course Content

This course is split into six modules and combined with the Practical Endorsement, constitutes the full A Level qualification.

The modules can be summarised as:

1. Development of practical skills in biology
2. Foundations in biology
3. Exchange and transport
4. Biodiversity, evolution and disease
5. Communication, homeostasis and energy
6. Genetics, evolution and ecosystems

Teaching of practical skills is integrated with theoretical topics and they are both assessed through the written exam papers. For the practical endorsement, your class teachers will assess your practical skills in lessons, with a minimum of 12 practical activities to be carried out over the 2 years. At the end of the course, this will be reported separately to the exam grade as a pass or fail.

Biology is essential for careers in medicine and veterinary sciences as well as in disciplines such as biochemistry, microbiology, ecology and environmental sciences. We recommend that Biology is taken in conjunction with complementary subjects such as the other Sciences and you must have confidence in basic mathematical methods.

### Course Entry Requirements

6 or above in GCSE Mathematics  
6 or above in GCSE Biology or 7/6 or above in GCSE Combined Science

### Course Specification

OCR H420

[Biology Specification link](#)

*Ethan, Deputy Head Student - HBS*



*Hey I'm Ethan and I'm one of the Deputy Head Boys at HBS. I'm currently studying Biology, Chemistry and Economics with aspirations of becoming a doctor. I study at the Boys' School for all my classes however I mix with lots of consortium students which is great for meeting lots of new people.*

*Although sixth form may seem daunting, put one foot after the other and make sure to enjoy the time you have here in the Consortium. My biggest piece of advice would be to use your study periods and ensure you keep on top of your work. This should relieve some of the stress when it comes to your summer exams. Finally, I wish you all the best of luck when it comes to starting this new chapter of your life.*

## BUSINESS – A LEVEL (AQA)

### Taught At

Hitchin Boys' School

### Course Overview

In this **AQA course**, we demonstrate the interrelated nature of Business using business models, theories and techniques to support analysis of contemporary business issues and situations. The content of the course is designed to engage you through topics and issues that are relevant in today's society, through key contemporary developments such as digital technology, business ethics and globalisation topics.

### Course Content

The complete A Level course covers the following topics:

- What is Business?
- Managers, leadership and decision making
- Decision making to improve marketing performance
- Decision making to improve operational performance
- Decision making to improve financial performance
- Decision making to improve human resource performance
- Analysing the strategic position of a business
- Choosing strategic direction

- Strategic methods: how to pursue strategies
- Managing strategic change

For the A Level, there will be three 2 hour exams, assessing all of the topics above.

### Course Entry Requirements

5 or above at GCSE

### Course Specification

AQA 7132

[AQA Business Specification link](#)

## BUSINESS – A LEVEL (Pearson)

### Taught At

Hitchin Girls' School

### Course Overview

Studying business in this **Pearson Edexcel** course, provides an opportunity for you to study the real world of business, finding out along the way why businesses exist and what they do to be successful. You will learn that businesses are likely to be profitable if they meet the needs and wants of their customers but that profit is not the only measure of success. We want students to be genuinely interested in asking why some firms thrive and others fail and likewise with entire economies.

### Course Content

In **Theme 1: Marketing and People** and **Theme 2: Managing Business Activities** you will build knowledge of core business concepts and apply them to business contexts to develop a broad understanding of how businesses work. In **Theme 3: Business Decisions and Strategy** and **Theme 4: Global Business** you will develop a breadth and depth of knowledge and understanding, with applications to a wider range of contexts and more complex business information, requiring you to take a more strategic view of business opportunities and issues.

This course offers you the chance to develop skills, knowledge and understanding which will prepare you for entry to the workplace, perhaps on an apprenticeship in business finance or management or onto a university course. Many students have gone into higher education degree courses in business or specific aspects of business. An increasing number are finding apprenticeships with big accounting firms, manufacturing firms and public sector organisations.

### Course Entry Requirements

5 or above at GCSE

### Course Specification

Pearson Edexcel 9BS0

[Pearson Business Specification Link](#)



## BUSINESS – L3 BTEC

### Taught At

Hitchin Boys' School

### Course Overview

The BTEC Extended Certificate in Business gives you the opportunity to develop the knowledge, understanding and skills that underpin the business sector and that are required for further or higher education. You will study specific topics including marketing, international business, management and finance. You will develop a number of transferable skills, including the ability to work independently, to undertake methodical research and to work effectively in a group.

### Course Content

The units covered will be from the following:

- Exploring Business
- Developing a Marketing Campaign
- Personal and Business Finance
- Managing an Event
- International Business
- Principles of Management
- Recruitment and Selection Process
- Market Research

Units will be assessed either by written exam, by carrying out a task under supervision, or by the completion of written assignments.

This qualification can lead on to a number of university courses, higher level apprenticeships or directly into employment. Areas of employment could include marketing, events management, human resources, administration and finance.

### Course Entry Requirements

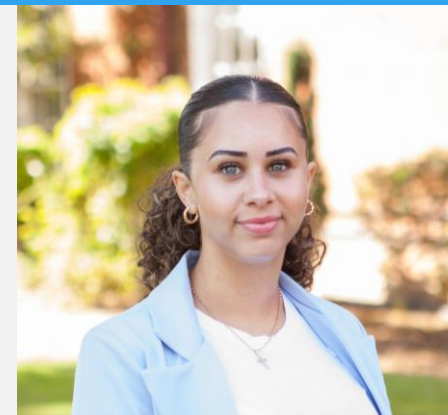
Standard entry requirements apply

### Course Specification

Pearson Edexcel BTEC Level 3 Extended Certificate

[Pearson L3 Business BTEC Single Award Specification Link](#)

### Neve, Head Student - TPS



*Hello I'm Neve, and as one of the newly appointed head students, I am eager to bridge the gap between our younger students and the sixth form, to create a stronger sense of community and collaboration within our school. Studying both Business BTEC and Art, I understand the importance of combining practical skills with creative thinking, and I believe these principles can guide us in enhancing our communication channels. My goal is to create more opportunities for interaction through mentorship, joint projects, and regular events where younger students can gain insights from their older peers.*

*The level of support we have received has been amazing, and the community both within the sixth form and across the wider school (including relationships within the Consortium) is fantastic to be a part of. We are honoured to be given the chance to reciprocate some of that community spirit, and to continue to help make the school and the sixth form an exciting and motivating place where every student has equal opportunities and a chance for personal growth.*

## CHEMISTRY – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

The aims of the course are to develop your interest in chemistry, to appreciate how society makes decisions about scientific issues, to develop your skills, knowledge and understanding of how science works and to develop knowledge and understanding of different areas of chemistry and how they relate to each other.

### Course Content

The course is split into six modules and combined with the Practical Endorsement, constitutes the full A Level qualification.

The modules can be summarised as:

- Development of practical skills
- Foundations in chemistry covering concepts required throughout the remaining modules including atoms, compounds, molecules and equations.
- Periodic table and energy
- Core organic chemistry
- Physical chemistry and transition elements
- Organic chemistry and analysis

Teaching of practical skills is integrated with theoretical topics and they are both assessed through the written exam papers. For the practical endorsement, your class teachers will assess your practical skills in lessons, with a minimum of 12 practical activities to be carried out over the 2 years. At the end of the course, this will be reported separately to the exam grade as a pass or fail.

A pass at A Level is essential for a chemistry degree as well as for medicine and veterinary qualifications. It can be taken as an only science, because although chemistry contributes well to other subjects, it does not rely on knowledge from other areas, although to do well, a candidate must have confidence in basic mathematical methods.

### Course Entry Requirements

6 or above in GCSE Mathematics  
6 or above in GCSE Chemistry or 7/6 or above in GCSE Combined Science

### Course Specification

OCR H432

[Chemistry Specification link](#)



## CLASSICAL CIVILISATION A LEVEL

### Taught At

Hitchin Girls' School

### Course Overview

This course provides you with the opportunity to study Greek and Roman civilisation through a range of topics. As well as appreciating classical literature in translation and various background topics we also focus on the culture of Greek and Roman society.

### Course Content

The components that will be studied over the two year course are as follows:

#### Year 12

- The World of the Hero. This is the compulsory study of literature in translation and we will be undertaking an in-depth study of Homer's Odyssey.
- Beliefs and Ideas. This component looks at one area of classical thought in combination with both literature in translation and visual/material culture. We will be studying Greek Religion.

#### Year 13

- The World of the Hero. We will be undertaking our second in-depth study of Virgil's Aeneid.
- Culture and the Arts. This is the study of visual and material culture and we will be looking at Greek Theatre.

Lessons will focus on discussion of the topics and the wider social and historical context. An element of independent study is expected, and regular essays/context questions are set. All units are assessed by written examination. There is no coursework option.

### Course Entry Requirements

Standard entry requirements apply

### Course Specification

OCR H408

[Classical Civilisation Specification link](#)



## COMPUTER SCIENCE A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

Advances in computing are transforming the way we work, live and interact with one another. This course has been designed to allow you to gain a broad understanding of Computer Science. It offers excellent progression opportunities into higher education and the ability to thrive in any workplace.

### Course Content

You will have a chance to study the following areas:

- Fundamentals of programming
- Fundamentals of data structures
- Fundamentals of algorithms
- Theory of computation
- Fundamentals of data representation
- Fundamentals of computer systems
- Fundamentals of computer organisation and architecture
- Consequences of uses of computing
- Fundamentals of communication and networking

- Fundamentals of databases
- Big Data
- Fundamentals of functional programming
- Systematic approach to problem solving
- The computing practical project

You will be assessed at the end of the two years by one on-screen exam, one written exam and a practical computing project.

You must have prior experience in programming and already have an interest in keeping up to date with the latest developments in the industry.

### Course Entry Requirements

6 or above in GCSE Mathematics

5 or above at GCSE Computer Science

### Course Specification

AQA 7517

[Computer Science Specification link](#)

*Sara, Deputy Head Student - TPS*



*Hi, my name is Sara, and I am one of the Deputy Head Students here at The Priory School. Although I was an external student and joined at the start of Year 12, I have felt extremely welcomed and supported from day one. The inclusive environment and friendly staff, who are always ready to offer their help when needed, have further contributed to making my experience more enjoyable.*

*I am currently studying A-Levels in Mathematics, Computer Science, and Product Design. This combination of subjects allows me to explore both analytical and creative problem-solving, which I find incredibly rewarding. Moreover, I completed the Extended Project Qualification (EPQ), where I conducted research on the topic "How Artificial Intelligence is Shaping Our Lives." This project not only deepened my understanding of AI but also connected directly to my interest in pursuing a Computer Science degree at university.*

*Sixth Form is an exciting step up from GCSEs, and although it comes with challenges, the support and encouragement from the teachers and my peers have been invaluable. These two years can fly by really quickly, so make sure you make the most of every moment, both academically and socially!*

## CRIMINOLOGY – L3 DIPLOMA

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

Not all types of crime are alike. Are you interested in the different types of crime that take place in our society? Are criminals born, or made? How do we decide what behaviour is criminal? What are the different roles of everyone involved when a crime is detected?

Criminology is the study of the reasons why individuals commit crime. By understanding why a person commits a crime, we can develop ways to control crime or rehabilitate the criminal. This course will enable you to use theories of criminality to analyse criminal situations and suggest ways of reducing crime. You will also develop the knowledge and skills to research policy in practice, assess campaigns for changes in awareness and examine information to review verdicts in criminal cases.

### Course Content

#### 1. Changing Awareness of Crime

You will understand how crime reporting affects the public perception of criminality. You will then go on to realise how campaigns are used to elicit change and then plan a campaign for change relating to crime. This mandatory unit will be internally assessed through controlled assessments.

#### 2. Criminological Theories

You will understand social constructions, theories and causes of criminality. This will then lead to knowledge of the causes of policy change. This mandatory unit will be externally assessed with a 90 minute examination.

#### 3. Crime Scene to Courtroom

You will gain an understanding of the process of criminal investigations. You will then go onto the prosecution of suspects and be able to review criminal cases. This is a mandatory unit and will be internally assessed through controlled assessments.

#### 4. Crime and Punishment

You will learn about the different processes of the criminal justice system and the role of punishment and social control measures in England & Wales. This mandatory unit will be externally assessed with a 90 minute examination.

After successful completion of this course, you could progress onto higher education to study a number of subjects including law, sociology, applied science, criminology, psychology, history, politics and public services. Possible career options include the police force, forensic services, prison service, probation officer, lawyer and criminalist.

#### Course Entry Requirements

Standard entry requirements apply

#### Course Specification

WJEC Level 3 Applied Diploma

[WJEC L3 Criminology Specification Link](#)

## DIGITAL MEDIA – L3 TECHNICAL

### Taught At

The Priory School

### Course Overview

In a world saturated with media products, this newly delivered course will give you the opportunity to develop your practical and analytical skills and help you achieve your potential in digital media production. It will support your other post-16 courses and prepare you for progression to the next stage of your lives, whether that's higher education, an apprenticeship or employment.

### Course Content

- Media products and audiences
- Journalism and the news industry
- Advertising
- Pre-production and planning
- Creating a media product

Within the Media and Film Department you will have the opportunity to learn how to use professional software as well as equipment in studio facilities.

The course offers a range of assessed units with practical and wider project-based assessment opportunities, as well as examined units on media products and audiences and pre-production and planning.

You will have the opportunity to develop a media product of your choice e.g. a short film, advert, music video, magazine, podcast etc. You will learn how to organise preproduction for a real scenario of the Media and Film Industry.

### Course Entry Requirements

Standard entry requirements apply

### Course Specification

Level 3 Cambridge Technical Extended Certificate in Digital Media

[Cambridge Technical L3 Digital Media Specification Link](#)



## DRAMA & THEATRE – A LEVEL

### Taught At

Hitchin Boys' School and Hitchin Girls' School

### Course Overview

By studying Drama and Theatre Studies you will develop skills that are not just essential for drama but applicable to a wide range of higher education subjects and in the workplace. This course will refine your collaborative skills, your analytical thinking and your approach to research.

### Course Content

This course requires you to demonstrate a practical understanding of a minimum of two complete and substantial performance texts and at least three key extracts from three different texts placed in the context of the whole text. You will study the work and methodologies of two influential theatre practitioners (individual or companies) and you will be required to participate in a minimum of two performances, one devised and one from a performance text studied during the course.

The key skills being developed are:

- The ability to recognise and understand the interrelationship between performer, designer and director.
- The understanding that texts and extracts studied may represent a range of social, historical and cultural contexts.
- The ability to analyse and evaluate your work and the work of others.
- The ability to understand how performance texts can be interpreted and performed.

The course will be assessed through a combination of a written exam and non-examined assessment.

### Course Entry Requirements

5 or above at GCSE

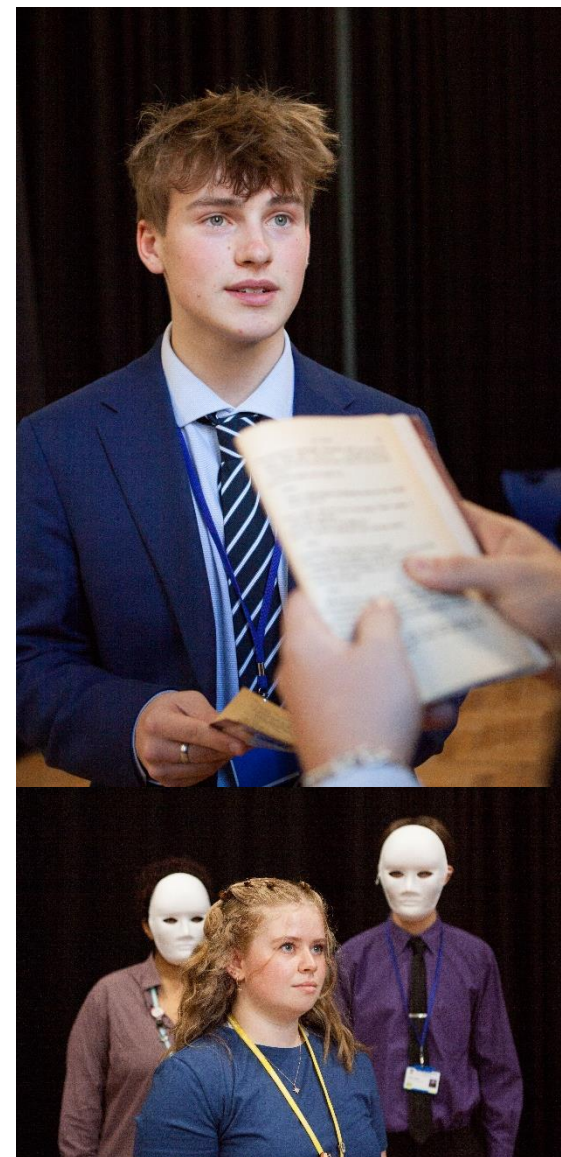
### Course Specification

Edexcel 9DR0 (HGS)

[Pearson Drama & Theatre Studies Specification Link](#)

AQA 7262 (HBS)

[AQA Drama & Theatre Studies Specification link](#)



## ECONOMICS – A LEVEL (AQA COURSE)

### Taught At

Hitchin Boys' School

### Course Overview

In this course, our approach to Economics is to apply economic theory to support analysis of current economic problems and issues, encouraging you to appreciate the interrelationships between microeconomics and macroeconomics.

### Course Content

The content of the course covers:

#### The operation of markets and market failure

- Economic methodology and the economic problem.
- Price determination in a competitive market.
- Production, costs and revenue.
- Competitive and concentrated markets.
- The market mechanism, market failure and government intervention in markets.

#### The national economy in a global context

- The measurement of macroeconomic performance.
- How the macroeconomy works: the circular flow of income, AD/AS analysis, and related concepts.
- Economic performance.
- Macroeconomic policy.

You will be assessed at the end of the course by three written examinations

### Course Entry Requirements

6 or above in GCSE Mathematics

### Course Specification

AQA 7136

[AQA Economics Specification link](#)

## ECONOMICS – A LEVEL (PEARSON COURSE)

### Taught At

The Priory School

### Course Overview

You will be introduced to this Economics course through developing your knowledge of core microeconomic and macroeconomic concepts. There are four themes and each one investigates economic theory through real world businesses and the environments in which they operate.

### Course Content

The content of the course covers:

- Markets, consumers and firms
- The wider economic environment
- The global economy
- Making markets work

The topic areas include enterprise, government intervention, globalisation and market power. You will be required to apply your knowledge and understanding and demonstrate an awareness of current economic events and policies

The course is assessed through three exam papers of two hours duration. The third paper is based on a pre-released context such as a specific industry, market or economic issue.

You will develop transferable skills, such as quantitative and analytical analysis that will support your study in a wide range of subjects at further or higher education including any degree in economics or business. You can progress into a wide range of careers ranging from finance, banking, insurance, accountancy and management.

### Course Entry Requirements

6 or above in GCSE Mathematics

### Course Specification

Pearson – 9EB0 (Economics B)

[Pearson Economics Specification link](#)



## ENGLISH LANGUAGE & LITERATURE – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

This English Language and Literature course offers opportunities for you to develop your subject expertise by engaging creatively, critically and independently with a wide range of texts. You will learn to use literary and linguistic concepts and methods to analyse literary and non-literary texts from a range of modes and genres. You will develop your skills as writers and your skills in analysis through essay writing and re-creative writing.

### Course Content

You will study a range of set texts throughout the course. These will consist of a collection of themed non-fiction texts (including autobiography, advertisements and transcripts of speech), a drama text, a collection of poetry and classic prose fiction.

Currently, our set texts include *The Great Gatsby*, *The Handmaid's Tale*, *Othello*, *A Streetcar Named Desire*, *Frankenstein* and the poetry of Seamus Heaney and Carol Ann Duffy.

Please be aware that there can be slight changes to this list and they will vary at each school.

The course will be assessed as follows:

- Paper 1: Telling Stories (non-fiction anthology, prose fiction and poetry anthology) – written examination
- Paper 2: Exploring Conflict (re-creative writing based on a prose set text with critical commentary and study of a play) – written examination
- Non-exam Assessment: Making Connections (an independent investigation on a chosen theme and texts) – centre assessed and moderated by the exam board

English Language and Literature is a useful introduction to further study of linguistics and/or literature. English qualifications open doors to many careers and higher/ further education courses, and provide you with the skills you need for effective and sophisticated written and spoken communication.

### Course Entry Requirements

5 or above in GCSE English Language or Literature

### Course Specification

AQA 7707

[AQA English Language & Literature Specification Link](#)



## ENGLISH LITERATURE A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

Working from the belief that no text exists in isolation but is the product of the time in which it was produced, these courses encourage you to explore the relationships that exist between texts and the contexts within which they are written, received and understood. Studying texts within a shared context enables you to investigate and connect them, drawing out patterns of similarity and difference using a variety of reading strategies and perspectives. In each task, you will be required to argue and to show personal responses and critical preferences, supported by the terminology relevant to the topics and contexts with which you are engaging.

### Course Content

The three units for this qualification are:

#### Unit 1: Love through the Ages

Study of three texts: one poetry text (pre-1900 Anthology) and one prose text (The

Great Gatsby), and one Shakespeare play (Othello/Measure for Measure). Assessed by examination which will include two unseen poems.

#### Unit 2: Texts in Shared Contexts - Modern Times: Literature from 1945 to the Present Day

Study of three texts: one prose, one poetry, and one drama, of which one must be written post-2000. Assessed by examination which will include an unseen extract.

#### Unit 3: Coursework

Comparative critical study of two texts, at least one of which must have been written pre-1900. One extended essay (2500 words).

The specification encourages independent study of a range of texts within a shared context. Studied together they create an understanding of English Literature that will deepen your knowledge and love of the subject.

### Course Entry Requirements

5 or above in GCSE English Literature

### Course Specification

AQA Lit A 7712

[AQA English Literature Specification link](#)

### Florence, Deputy Head Student - TPS



*Hi, I am Florence and one of the Deputy Head Students at TPS this year. For my A-levels I am currently studying English Literature, History at the Priory School and Geography at Hitchin Boys School. Last year, I also completed my EPQ. At University, I am planning on doing a degree in Primary Education. Being at the Priory Sixth Form has allowed me to take part in many different experiences, many of which have helped me to mature and become more independent. At first, I found the transition from GCSEs to A-levels quite daunting. However, thanks to the help of my teachers, I quickly adjusted and started to enjoy the challenge A-levels bring. Sixth form has allowed me to take my skills in time management and independent learning to the next level. The Consortium offers a wide range of subjects and options to suit all students. Students can choose the pathway that can best help them prepare them for the future.*

## FASHION & TEXTILES A LEVEL

### Taught At

Hitchin Girls' School

### Course Overview

This Fashion and Textiles course will engage you in both practical and theoretical studies covering skills and knowledge in technical principles and design and making principles. In this hands-on course you will learn about the history and future of clothes, accessories and fashion while creating your very own products. To achieve success in Fashion and Textiles, you will combine practical and intellectual skills with an understanding of creativity, aesthetics, cultural, social, economic and environmental issues.

### Course Content

You will learn how to research and develop your own designs and create final pieces. You explore a wide range of techniques including dyed textiles, traditional and digital print, and embellishment using stitch and mixed media. Alongside this you will gain theoretical knowledge about a range of aspects within the fashion industry, such as marketing, supply chain and commercial manufacturing methods.

You will also complete a self-led personal response identified by your own interests and enquiry, resulting in a rich diversity of approaches on the course and ambitious final outcomes. A supportive, creative environment nurtures your individual talents and prepares you well for Higher Education.

You will be taught a wide range of advanced techniques to create beautiful fashion illustrations and products to help you begin building a portfolio of work. The specification will also draw upon your application of Science and Mathematics to real life situations.

Fashion and Textiles encompasses a wide range of employment opportunities, but the course is firmly rooted in the skills required to design and make high quality products.

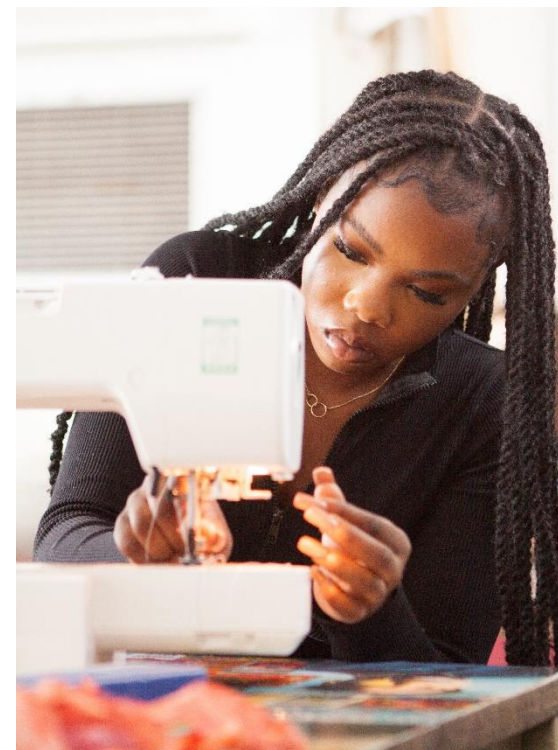
### Course Entry Requirements

5 or above at GCSE

### Course Specification

AQA 7562

[Fashion & Textiles Specification link](#)



## FILM STUDIES – A LEVEL

### Taught At

Hitchin Boys' School, The Priory School

### Course Overview

This Film Studies course has been designed to ignite a passion for film and encourage broader cultural and historical perspectives on this academic area of study. You will watch, engage critically with and explore a wide range of film; develop and sustain confident, personal responses to film via textual analysis; and enjoy a variety of critically acclaimed films across the major genres. These include films from different cultural perspectives, films from the Silent Era to the present day, and different forms of film, including documentary, shorts and experimental.

### Course Content

The three units for this qualification are:

#### Unit 1: Film History

You will develop your knowledge of film form through the study of at least 3 US set films from The Silent Era, 1930-1960, 1961-1990. Plus, the study of 2 set films from two major European film movements or stylistic developments: Experimental Film (European Surrealist Film) plus German Expressionism or French New Wave. Assessed by 2 hour written exam.

#### Unit 2: Critical Approaches to Film

You will develop your knowledge and understanding of key critical approaches to film and of narrative, genre, representations and spectatorship by studying at least one set film from each of the following: Contemporary British, Contemporary US, Documentary, Non-European Non-English Language, English Language (Non-US), US Independent. Assessed by 2 hour written exam.

#### Unit 3: Making a Short Film

You will study one compilation of short British fiction films and demonstrate your knowledge, understanding and skills through the production of a 5-minute short film or a 10-minute screenplay for a short film (incorporating a digitally photographed storyboard). Plus, an evaluative analysis of the production in relation to professionally produced set short films. Non-Examined Assessment.

#### Course Entry Requirements

5 or above in GCSE English Language or Literature

#### Course Specification

OCR H410

[Film Studies Specification link](#)



## FOOD SCIENCE & NUTRITION L3 DIPLOMA

### Taught At

Hitchin Girls' School

### Course Overview

Food Science and Nutrition is an applied qualification that offers exciting and interesting experiences that focus on gaining and applying knowledge through understanding purposeful and work-related contexts that are linked to the food industry.

### Course Content

The course allows you to develop a range of complex and specific food-related practical skills, as well as a range of generic and transferable vital life-skills including independent learning, problem-solving skills and project-based research skills. You will complete three units, two mandatory and one optional.

#### Unit 1: Mandatory: Meeting Nutritional Needs of Specific Groups

This unit will be completed in year 12 and enables you to demonstrate an understanding of the science of food safety, nutrition and nutritional needs in a wide range of contexts. Through on-going practical sessions you will gain practical skills to produce quality food items to meet the needs of individuals.

#### Unit 2: Mandatory: Ensuring Food is Safe to Eat

Completed in Y13 this unit enables you to develop an understanding of the hazards and risks in relation to the storage, preparation and cooking of food in different environments and the control measures needed to minimise these risks.

#### Unit 3: Optional: Experimenting to Solve Food Production Problems

One of the optional units in Y13 this will enable you to understand the properties of food in order to plan and carry out experimental work. The results would be used to propose options to solve food production problems.

#### Unit 4: Optional: Current Issues in Food Science and Nutrition

The second optional unit in Y13 will enable you to develop the skills needed to plan, carry out and present a research project on current related to food science and nutrition.

The range of units available would support your progress, from GCSE in particular GCSEs in Hospitality and Catering, Food Preparation and Nutrition, Biology, Physical Education, Humanities and Design & Technology.

### Course Entry Requirements

Standard entry requirements apply

### Course Specification

WJEC Level 3 Diploma in Food Science and Nutrition

[Food Science & Nutrition Specification link](#)



## FRENCH – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

Modern Foreign Languages are becoming increasingly important because of their ever-increasing relevance to the world of work. As well as providing a fascinating insight into other cultures, the course is designed to provide the opportunity to explore intellectually stimulating topics including social issues and current affairs.

### Course Content

Building on GCSE, the course units focus on the following topic areas:

#### Year 12

- The Changing Nature of Families in France
- "Cyber-society"
- Voluntary Work
- Heritage
- Contemporary Music
- Cinema Movements in the French-speaking World
- 

#### Year 13

- Contemporary Society
- Criminality

- Political Engagement and the Right to Vote
- Politics and Immigration

In Paper 1 (50%) you are required to tackle listening and reading comprehension tasks that relate to these topics and to translate short passages from English into French and French into English.

In Paper 2 (20%) you are required to write about two novels, or a novel and a film, that you have studied during the course (texts/films will be selected by the teacher from the AQA prescribed list).

In Paper 3, the Speaking Exam, (30%), you will be expected to discuss issues relating to any of the topic areas listed and to talk about a personal area of research that you have undertaken in Year 13.

Language skills are increasingly sought by employers in a wide range of fields; indeed, many international companies expect competence in more than one foreign language. As far as the Consortium and universities are concerned, languages are compatible with almost any combination of support subjects, whether arts, sciences, or a mixture of both.

### Course Entry Requirements

6 or above at GCSE in French

### Course Specification

AQA 7652 – French

[French Specification link](#)



## GEOGRAPHY – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

The course aims to study the relationship between people and their environment at a variety of scales from local to global. It develops an understanding and knowledge of geographical issues and offers the opportunity to use and develop geographical skills. A Level Geography enables you to appreciate the dynamic nature of the subject; how places, environments and issues change and how people respond to those changes.

### Course Content

The course covers a range of physical and human geography topics with each school studying a slightly different combination. In addition, all students are required to investigate an area of geography of interest to them. As part of this they are expected to collect data in the field. You will be supported through this with fieldwork opportunities.

The Physical Geography options include; coastal systems and landscapes, hazards, water and carbon cycles and cold environments (dependent on school choice).

Human Geography options include; changing places, contemporary urban environments and global systems and global governance. You will also complete a non-examined assessment worth 20% of the overall qualification.

Geography is a rigorous A Level and is recognised as such by universities and employers alike. Its wide-ranging skills, which include analytical, ICT, statistical, research and presentation, and subject area, means geography students go on to study a wide range of subjects from law to engineering and enter many professions such as working for the Environment Agency, accountancy and marketing.

### Course Entry Requirements

5 or above at GCSE  
5 or above in GCSE Mathematics

### Course Specification

AQA 7037

[Geography Specification link](#)



## GERMAN – A LEVEL

### Taught At

Hitchin Boys' School

### Course Overview

Modern Foreign Languages are becoming increasingly important because of their ever-increasing relevance to the world of work. As well as providing a fascinating insight into other cultures, the course is designed to provide the opportunity to explore intellectually stimulating topics including social issues and current affairs.

### Course Content

Building on GCSE, the course units focus on the following topic areas:

#### Year 12

- The Changing Nature of Families in Germany
- The Digital World
- Youth Culture: Fashion and Trends
- Music and Television
- Festivals and Traditions
- Art and Architecture
- Cultural Life in Berlin

#### Year 13

- Immigration, Integration and Racism
- Germany and the European Union
- Politics and Youth

- German Re-unification and its Consequences

In Paper 1 (50%) you are required to tackle listening and reading comprehension tasks that relate to these topics and to translate short passages from English into German and German into English.

In Paper 2 (20%) you are required to write about two novels, or a novel and a film, that you have studied during the course (texts / films would be selected by the teacher from the AQA prescribed list).

In Paper 3, the Speaking Exam, (30%), you will be expected to discuss issues relating to any of the topic areas listed and to talk about a personal area of research that you have undertaken in Year 13.

Language skills are increasingly sought by employers in a wide range of fields; indeed, many international companies expect competence in more than one foreign language. As far as the Consortium and universities are concerned, languages are compatible with almost any combination of support subjects, whether arts, sciences, or a mixture of both.

### Course Entry Requirements

6 or above at GCSE in German

### Course Specification

AQA 7662

[German Specification link](#)





## HEALTH & SOCIAL CARE L3 BTEC

### Taught At

The Priory School

### Course Overview

This is a vocationally-related qualification which develops themes required for work or further study in the rewarding Health and Social Care sector.

### Course Content

You will study for two years, taking the National Extended Certificate which is equivalent to one A Level.

There are three mandatory units:

- Working in Health and Social Care
- Human Lifespan and Development
- Meeting Individual Care & Support Needs

Plus one optional unit which could include:

- Sociological Perspectives
- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Physiological Disorders and their Care

Assessment is varied; two of the core units are externally assessed with examination.

Other forms of assessment include presentations, role plays, written assessments and reflective diary entries.

The course is excellent for university level study or working life in an occupation within the health or social care sectors.

### Course Entry Requirements

Standard entry requirements apply

### Course Specification

Pearson BTEC L3 Extended Certificate in Health & Social Care

[Pearson Health & Social Care Specification link](#)

## HEALTH & SOCIAL CARE L3 TECHNICAL

### Taught At

Hitchin Girls' School

### Course Overview

This course focuses on the skills, knowledge and understanding that today's universities and employers' demand. You will develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as theoretical knowledge and understanding to underpin these skills. This will allow you to offer specific, person-centred care and support and build positive relationships with the people you are working with, so that their needs and requirements are met whilst they maintain control of their own care and support.

### Course Content

You will consider the impacts to people living with conditions or illnesses such as the social, financial and psychological. You will also learn about the legislation and guidance supporting health and social care. Over the two years

you will complete 6 units – (3 coursework assignments and 3 examinations).

### The four mandatory units are

- Building positive relationships in health and social care
- Equality, diversity and rights in health and social care
- Health, safety and security in health and social care
- Anatomy and physiology for health and social care

### And then two further optional units which could include

- Nutrition for health
- Public health
- Psychology for health and social care
- Sociology for health and social care
- Infection control
- Supporting people with mental health conditions

### Course Entry Requirements

Standard entry requirements apply.

### Course Specification

OCR Cambridge Technical Level 3 Extended Certificate in Health & Social Care

[OCR Health & Social Care Specification link](#)

## HISTORY – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

History as a subject is highly valued by both universities and employers, due to the knowledge and transferable skills it develops, ranging from analysis and comprehension to research and presentation skills.

### Course Content

In addition to enhancing your knowledge of periods of British, European and world history, this course will broaden your awareness of aspects such as politics, religion, culture and society, and provide an understanding of how and why changes have occurred over time, and how all of this impacts on the world today.

### History A Level Units at HGS

- Russia, 1917-91: from Lenin to Yeltsin
- The German Democratic Republic, 1949-90
- Protest, Agitation and Parliamentary Reform in Britain 1780-1928
- Coursework – The Russian Revolution, 1917

### History A Level Units at TPS

- Britain transformed, 1918-97
- The USA, 1955-92: Conformity and challenge
- Rebellion and Disorder under the Tudors 1485-1603
- Coursework: The Causes of the First World War

### History A Level Units at HBS

- Britain c1785-c1870, Democracy, Protest and Reform
- The Unification of Germany 1840-71
- Civil Rights and Race Relations in the USA 1850 - 2009
- Coursework – The Civil Rights Movement: 1870-1970

A key course if you are planning to continue on to university to study history related subjects. It also provides a strong grounding or further study in humanities and social sciences. It combines well with subjects such as English Literature, Economics, and Government and Politics.

### Course Entry Requirements

5 or above at GCSE  
5 or above in English Language or Literature

### Course Specification

Pearson 9H10

[History Specification Link](#)

*Bibi, Head Student - HGS*



*My name is Bibi, and I am the Head Girl at Hitchin Girls' School this year. For my A-levels, I take Psychology, Sociology, Politics and Spanish, all of which I love. I take Spanish at HBS, and share Politics with students from TPS - this has been a wonderful experience, and I have really enjoyed working with new people and being able to experience the different consortium schools.*

*Sixth Form is a big step up from GCSE, but it is also a fresh start. With independent study sessions and an abundance of post-18 guidance, Sixth Form prepares you for life after school, and certainly makes you feel a lot less unsure about what lies ahead. Staff across the Consortium are extremely supportive, and offer helpful advice with any queries or worries you may have.*

*My biggest piece of advice would be to choose the subjects you enjoy, and don't overthink it! If you are doing what you love, then all the right doors will open for you, even if it is not immediately apparent.*

## INVESTIGATIVE SCIENCE – L3 AAQ

### Taught At

Hitchin Boys' School

### Course Overview

This course will continue science study through exploring practical application of knowledge. It will continue to build upon GCSE concepts and will also introduce new theories, ideas and techniques which are fundamental to understanding the world around us. You will also develop the transferable and higher order skills which are valued by higher education providers and employers. It is equivalent to one A Level.

### Course Content

You will study five units, including 3 practical units, covering all three sciences as well as maths skills throughout.

### Fundamentals of Science

In this unit you will learn about the key topics that are important in Biology, Chemistry and Physics.

### Science in Society

You will learn about the skills scientists use and the roles they perform in an international scientific community. You will examine different types of scientific data

and learn how scientists use them to draw conclusions that can contribute to scientific advancement.

### Investigating Science

In this practical unit you will learn about the role of a research scientist in industry and how to conduct your own scientific investigation. You will develop the skills to research, plan and risk assess your investigation before undertaking the practical tasks.

### Analytical Techniques in Chemistry

In this practical unit you will learn how to plan and perform practical investigations to separate substances and purify them.

### Forensic Biology

In this practical unit you will learn how to perform investigations of the macro and ultrastructure of cells and tissues from fresh and prepared materials, using optical microscope techniques and electron micrographs.

The course will be examined through a mixture of external examinations and centre-assessed assignments, including classroom based lab work and independent work for each practical unit.

### Course Entry Requirements

5 or above in GCSE Mathematics  
5 or above in GCSE Separate Sciences or  
5-5 or above in GCSE Combined Science

### Course Specification

OCR L3 AAQ Advanced National in Applied  
Science (Extended Certificate)

[Investigative Science Specification Link](#)



## LATIN – A LEVEL

### Taught At

Hitchin Girls' School

### Course Overview

This course will help you to acquire some understanding of the culture, politics and social life of Rome at significant periods in history, whilst studying elements of the language and literature of the Classical world.

### Course Content

There are four components:

- Unseen Translation (Prose and Verse)
- Prose Composition or Comprehension
- Prose Literature  
Two Prose texts are studied in depth, and you also study additional literature in translation in order to understand the context from which the set texts have been taken
- Verse Literature  
Two Verse texts are studied in depth, and you also study additional literature in translation in order to understand the context from which the set texts have been taken

Two hours per week will be devoted to the study of the prescribed texts; the rest will be spent on language work. An element of private study is expected.

All units are assessed at the end of the two years by written examination. There is no coursework option.

### Course Entry Requirements

Grade 6 or above in Latin at Key Stage 4

### Course Specification

OCR H443

[Latin Specification link](#)

*Leyla, Deputy Head Student - HGS*



*My name is Leyla, and I am one of the Deputy Head Girls at HGS. At A-level, I am studying Chemistry, Maths and Classics. This combination of subjects has allowed me to continue my love of both science and ancient history, and will open a lot of doors for me in the future. Being a part of the Consortium allows you to undertake a wide variety of lessons, while meeting many new people in the process. There is endless support from an amazing team of staff who strive to push students to the best of their ability, as well as provide advice into post-18 options. The two years you will spend as a sixth former will be the busiest, yet most exciting, of your school career. My best piece of advice would be to take every opportunity that is presented to you, and take subjects that you know you will enjoy.*

## MATHEMATICS – A LEVEL FURTHER MATHS – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School  
and The Priory School

### Course Overview

Mathematics is a useful, elegant and powerful tool which examines and defines relationships and can analyse abstract ideas. It models and solves problems which arise in many areas of life. Mathematics is challenging but interesting. It builds on work you will have met at GCSE, and also introduces ideas that some of the greatest minds of the last millennium have produced. It is a sought-after qualification, both for courses in higher education and for the workplace. Mathematics at A Level is a course worth studying in its own right, and as a supporting subject for the physical and social sciences as well as encouraging the logical thinking which is needed in Law, History and most other disciplines.

### Course Content

Mathematics is a popular option across the Consortium and is available in combination with most other subjects. The course involves both pure maths and applied maths. Good mathematicians will want to consider taking both Mathematics

and Further Mathematics at A Level. This course is offered as a fourth option, but must be accompanied by Mathematics A Level.

The study of Further Mathematics adds breadth and depth to the topics covered in A Level Mathematics. It introduces new topics for example matrices, complex numbers, differential equations, polar coordinates. Such topics form an important part of Maths-rich degrees in areas such as the Sciences, Engineering, Statistics, Economics and Computing in addition to Mathematics itself. The content of Further Mathematics enables the study of additional pure modules as well as a wider variety of applied modules.

### Course Entry Requirements

7 or above at GCSE for Mathematics  
8 or above at GCSE for Further  
Mathematics

### Course Specification

Pearson 9MA0 and 9FM0 (HGS & TPS)

[Pearson Mathematics Specification link](#)  
[Pearson Further Maths Specification link](#)

AQA 7357 and 7367 (HBS)

[AQA Mathematics Specification link](#)  
[AQA Further Maths Specification link](#)



## MEDIA STUDIES – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

Media Studies is an exciting but demanding course. It combines critical analysis of a range of media forms including TV, film marketing, magazines, advertising, websites and video games with written research skills and creative practical productions.

### Course Content

The course teaches you key media concepts and theories which will deepen your understanding of the way we read and understand the media.

You will study a range of set texts for two written examinations and also work independently to a set brief for your practical non-exam assessment. You will need to be prepared to be analytical and creative. Essay writing and practical production skills, for example use of photo editing software, are desirable.

### Media Studies Units (WJEC)

- Component 1: Media Products, Industries and Audiences (written examination)
- Component 2: Media Forms and Products in Depth (written examination)
- Component 3: Cross-Media Production (non-exam assessment)

### Media Studies Units (OCR)

- Component 1: Media Messages (written examination)
- Component 2: Evolving Media (written examination)
- Component 3: Making Media (non-exam assessment)

It is an excellent starting point to develop into media specialists and progress academically to study the subject further. Employers recognise it as a subject that demonstrates both academic and practical ability. A combination of practical tasks and theoretical study enables you to develop the skills and knowledge required in many industries, such as advertising, broadcasting, journalism, film production, web and graphic design.

### Course Entry Requirements

5 or above at GCSE or 5 or above in English Language or Literature

### Course Specification

WJEC Eduqas A1680QS (HGS & HBS)

[WJEC Eduqas Media Studies Specification link](#)

OCR H409 (TPS)

[OCR Media Studies Specification Link](#)



## MUSIC – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

This course prepares you for any career or university course that involves music or performing arts. It gives you experience of performance and allows you to further develop all your musical skills and interests.

### Course Content

During the course you will continue the key skills of composing, performing and appraising music that you studied at GCSE and study music from a wide range of styles and periods. You will take part in lots of performances and go to see and work alongside professional musicians.

You will learn extended composing skills and analyse a variety of instrumental, vocal, film and fusion music. You will evaluate your own performing abilities and prepare a varied and interesting recital programme, as well as learning about the history and development of music.

- Component 1: Performing
- Component 2: Composing
- Component 3: Appraising Music

Performance will be assessed regularly, giving you opportunities to refine and enhance your skills. You will have practice concerts before your final recital in March/April of Year 13. All units are externally assessed; performance and composition each make up 30% of the final mark and the final examination is worth 40%.

### Course Entry Requirements

6 or above at GCSE

### Course Specification

Pearson 9MU0

[Music Specification Link](#)



## MUSIC PERFORMANCE – BTEC

**Taught At** - The Priory School

### Course Overview

This is a two year course which covers a wide range of music performance skills. It allows you to develop your skills through a variety of pathways and allows you to work both independently and within a group. The qualification is equivalent to one A level.

### Course Content

There are four units which are completed over the course as follows:

#### Practical Music Theory and Harmony

You will discover notation styles and learn how to add a melody to chords as well as how to harmonise a melody and create an arrangement of a piece of music.

#### Working in the Music Industry

This is an externally assessed unit where you are asked to plan an event around a given scenario. Previous events have included a community music concert and a wedding reception.

#### Working as a Musical Ensemble

This is also an externally assessed unit where you will work in small groups to create a cover of three songs selected from a given list.

### Solo Performance/Composition/Improvisation

Students can select the pathway they wish to follow for this final unit depending on their skill set.

This qualification would be appropriate for those considering moving on to a popular music qualification after their post 16 studies.

### Course Entry Requirements

Standard entry requirements apply

### Course Specification

Pearson BTEC L3 Extended Certificate in Music Performance

[Music Performance Specification link](#)





## MUSIC TECHNOLOGY (Sound Engineering) – L3 BTEC

### Taught At

The Priory School

### Course Overview

This two year course is a basis of study for the sound engineering sector with a focus on studio recording techniques and DAW production. The qualification is equivalent to one A Level.

### Course Content

The course begins with an introduction to using a Digital Audio Workstation (DAW). You will use Logic Pro X to develop your sequencing skills before completing an externally assessed unit where you will be asked to create a short piece of music based on stems which are provided.

In addition to this unit, you will learn to operate a digital 32-channel sound desk and set up holdback monitor mixes for a live sound event. As part of this, you learn about a range of microphones and microphone techniques as well as how to use DI effectively. You will also produce a multi-track recording and work as part of a production team to create an EP.

In total, 5 units will be completed across the two years consisting of:

- Live Sound
- DAW Production
- Music Recording Techniques
- Working and Developing as a Production Team
- Remixing and Re-working

By the end of the course, you will have a range of skills which will enable you to successfully access a range of music production degree courses if you wished to do so.

### Course Entry Requirements

Standard entry requirements apply

### Course Specification

Pearson BTEC L3 Extended Certificate in Music Technology (Sound Engineering)

[Music Technology \(Sound Engineering\) Specification link](#)

*Kelcie, Deputy Head Student - HGS*



*I'm Kelcie and I am one of the Deputy Head Girls at Hitchin Girls' School. Currently, I am studying Music Performance, Sociology and, Psychology, I hope to continue my studies in Musical Theatre. Music Performance is at TPS so I split my time between the two schools allowing me to experience the strong sense of community within the Consortium first hand. It can be intimidating for some students to be at various sites but the unique opportunity of studying across three schools offers a variety of subjects to choose from, and the opportunity to gain new friendships.*

*Alongside my core subjects, I also did a Level 3 Sports Leaders course, one of the many enrichment opportunities offered. This has allowed me to explore my passion for teaching and not only develop the necessary skills for leading a class but develop my transferable skills for any future opportunities.*

*The support network within the Consortium has been amazing for my post-16 development and my post-18 progression and the greater choice of subjects is what I believe makes the Consortium an ideal place for your post-16 education.*

## PERFORMING ARTS – L3 BTEC

### Taught At

The Priory School

### Course Overview

This course uses a combination of assessment styles to give students confidence they can apply their knowledge to succeed in the workplace – and have the study skills to continue learning on higher education courses and throughout their career.

### Course Content

The course is essentially practical with written analysis and research based learning. The external assessment means that you need to be equipped with strong analytical skills as well as well-developed ability in performance.

The course consists of four units – three mandatory and one optional as follows:

Unit 1 - Investigation Practitioners Workshop:

This unit is externally marked and contains a practical and written study looking at a particular practitioner or practitioners.

Unit 2 - Developing Skills and Techniques for Live Performance:

This unit is internally assessed and moderated by the exam board. It contains

a series of workshops aimed at developing your skills and will involve live performance.

Unit 3 - Group Performance Workshop: This is a major performance designed to showcase all the key performance and analytical skills encountered on the course.

Unit 4 - There will be one other internally assessed optional unit which will be decided based on the skillset of the learning group.

The range of vocational assessments – practical and written – mean you can showcase your learning and achievements to best effect when you take your next step, whether that's supporting applications to higher education courses or potential employers.

### Course Entry Requirements

Standard entry requirements apply

### Course Specification

Pearson BTEC Level 3 National Extended Certificate in Performing Arts

[Performing Arts Specification link](#)



## PHILOSOPHY & ETHICS A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School  
and The Priory School

### Course Overview

The aims of this course are to encourage you to identify fundamental questions of human existence and morality and to explore such questions within the context of a religious tradition.

### Course Content

Component 1 will study Philosophy & Ethics and is divided into two sections:

#### Section A: Philosophy of religion

- Arguments for the existence of God
- Evil and suffering
- Religious experience
- Religious language
- Miracles
- Self and life after death

#### Section B: Ethics and religion

- Ethical theories
- Issues of human life and death
- Issues of animal life and death
- Introduction to meta ethics
- Free will and moral responsibility
- Conscience
- Bentham and Kant

Component 2 will study Christianity & Dialogues and will look at:

- Sources of wisdom and authority
- God/gods/ultimate reality
- Self, death and the afterlife
- Good conduct and key moral principles
- Expression of religious identity
- Religion, gender and sexuality
- Religion and science
- Religion and secularisation
- Religion and religious pluralism

The Dialogues section is synoptic and explores how Christianity, Philosophy and Ethics work together as disciplines. Both components are assessed by written examination.

Philosophy and Ethics is a highly respected qualification that leads into a wide range of university qualifications and careers that require good verbal and reasoning skills such as journalism, law, medicine and politics as well as careers that involve a good understanding of people such as nursing, psychology, social work, teaching and police work to name just a few.

### Course Entry Requirements

5 or above at GCSE or 5 or above in English Language or Literature

### Course Specification

AQA 7062 (Religious Studies)

[Philosophy & Ethics Specification link](#)



## PHOTOGRAPHY – A LEVEL

### Taught At

Hitchin Boys' School and Hitchin Girls' School

### Course Overview

This course will enable you to develop the creative and intellectual skills for imaginative growth and to access the vast array of art and design further study and careers. It is an excellent complement to many other areas of study, as it teaches you to be analytical, to solve problems creatively and to gain a cultural awareness.

### Course Content

#### Component 01: Personal Investigation

This specialist pathway is an opportunity to explore techniques and approaches specific to photography. You will learn about traditional analogue and digital photography, editing and image manipulation.

After an initial 'foundation' course, you will identify personal themes and processes to pursue. You present a portfolio in the format of journals, mounted sheets, digital presentations or animation, leading to a final outcome/s in form of still and/or moving images.

Accompanying the portfolio is a related study of a photographer, theme or process which features within your practical work. The related study enables you to develop and communicate your knowledge and understanding of art historical movements, genres, practitioners and artworks. It also builds your understanding of the relationship between society and art: art historical terms, concepts and issues.

#### Component 02: Externally Set Task

This component is externally set by the examining board. A pre-released paper is issued to candidates with a choice of themes, each with written and/or visual starting points.

You will choose one option for which you will generate an appropriate personal response, during a set amount of supervised time, for assessment. You will be given a preparatory period for research, planning and development of ideas.

#### Course Entry Requirements

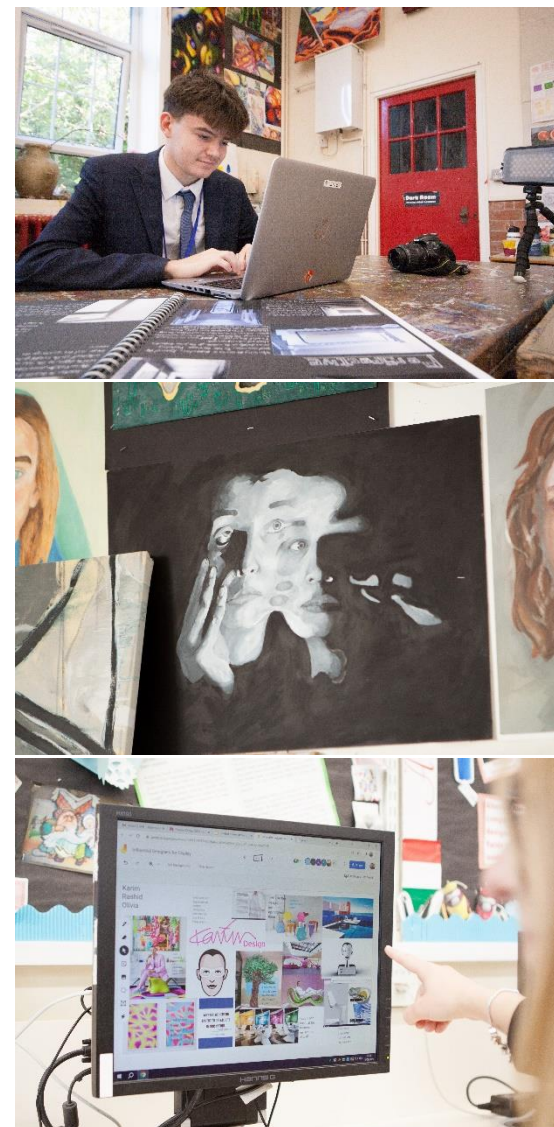
5 or above at GCSE

#### Course Specification

Pearson 9PY01 (HBS)  
OCR H603 (HGS)

[Pearson Photography Specification Link](#)

[OCR Photography Specification Link](#)



## PHYSICAL EDUCATION A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

The course encourages you to develop a broad and detailed knowledge of the theoretical aspects that underpin performance in sport and physical activity. There will be opportunities for you to develop presentation skills through the NEA component.

### Course Content

During this course, you will cover four units;

Paper 1 (30%) Physiological factors affecting performance, including:

- Applied Anatomy and Physiology
  - Exercise Physiology
  - Biomechanics
- 2 hours. 90 marks

Paper 2 (20%) Psychological factors affecting performance, including:

- Skill Acquisition
  - Sports Psychology
- 1 hour. 60 marks

Paper 3 (20%) Socio Cultural issues in physical activity and sport, including:

- Sport and Society

- Contemporary issues in Physical Activity and Sport  
1 hour. 60 marks

Non- Examined Assessment (30%)

Performance in P.E., including:

- Performance or coaching of one sport  
30 marks. Weighted up to 45 marks
- Analysis of Performance for Improvement (EAPI)  
30 marks. Weighted up to 45 marks

You will be expected to work in groups and engage in independent learning. You must be able to participate practically and show commitment to one practical area outside of lesson time. This will involve training and competitive commitments ranging from at least school team level and beyond.

This course is excellent preparation if you wish to progress to degree level study in Physical Education, Sports Science, Sports Studies, Teaching, Leisure and Tourism, Sports Management, Sports Technology, Physiotherapy and Coaching.

### Course Entry Requirements

5 or above at GCSE

5-5 or above in Combined Science

### Course Specification

OCR H555

[Physical Education Specification link](#)

Elias, Deputy Head Student - HBS



*Hi, I'm Elias! I'm currently studying Biology, Chemistry, and Psychology at the Boys' School. As a new student in Year 12, I've been warmly welcomed and immediately felt the strong sense of community here. It's a place where everyone is made to feel part of the wider consortium family, and that sense of belonging is truly special.*

*Looking ahead, I plan to study medicine and aspire to take on a leading role in Public Health. I'm confident that my time here is helping me build a foundation for that future, and I hope you, too, experience the rich traditions and values that make this school so unique.*

*Wishing you all the best in whatever exciting path the future holds for you!*

## PHYSICS – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

The aims of the course are to develop your interest in Physics; the course builds upon concepts you have met at GCSE, and will also introduce new theories, ideas and techniques which are fundamental to understanding the world around us. Physics is the most fundamental science, and a deeper understanding of physics will be invaluable if you intend to pursue any science or engineering based courses. Physics is also strongly recommended for courses in Astronomy and Mathematics as it unlocks a deeper understanding to these subjects.

Although it is not essential to also be studying Mathematics at A Level it is strongly advisable. Those who do not will be expected to maintain the level of mathematical techniques and new mathematical concepts that will be introduced in their free time in order to succeed in A Level Physics.

### Course Content

This course is split into six modules and combined with the Practical Endorsement, constitutes the full A Level qualification.

The modules can be summarised as:

1. Development of practical skills in physics
2. Foundations of physics
3. Forces and motion
4. Electrons waves and photons
5. Newtonian world and astrophysics
6. Particles and medical physics

Teaching of practical skills is integrated with theoretical topics and they are both assessed through the written exam papers. For the practical endorsement, your class teachers will assess your practical skills in lessons, with a minimum of 12 practical activities to be carried out over the 2 years. At the end of the course, this will be reported separately to the exam grade as a pass or fail.

### Course Entry Requirements

6 or above in GCSE Mathematics  
6 or above in GCSE Physics or 7-6 or above in GCSE Combined Science

### Course Specification

OCR H556

[Physics Specification link](#)

*Jamie, Head Student - HBS*



*My name is Jamie and I am the Head Boy at Hitchin Boys School for this academic year. I study A levels in Maths, Physics and Chemistry and next year I hope to study Engineering at University. I have all of my classes at HBS, however within these classes I have many students from the Consortium meaning I have gotten to know and work with lots of new people - something which I love about this consortium.*

*Although A levels can be very challenging at times, the support that the staff give is outstanding, they really help you transition from GCSEs to A levels and give loads of support when you are deciding what you want to do post 18.*

*My key piece of advice would be that if you are considering applying to university, start your personal statement as soon as you can. I would also get in your UCAS application early. This means you can get it out of the way before A levels get too hectic so you can focus on your summer exams. We hope to see you at the Hitchin Consortium next year.*

## POLITICS – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

This course will encourage you to develop a critical awareness of the nature of politics and the relationship between political ideas, institutions and processes. You will acquire knowledge and understanding of the structures of authority and power within the political systems of the UK, EU and USA, plus an informed understanding of the rights and responsibilities of the individual.

### Course Content

The course will be made up of 4 units. In Year 12 your studies will include UK political parties, pressure groups, electoral systems and referenda, UK parliamentary elections and voting behaviour in the UK, the constitution, the executive, the legislature, the judiciary and the European Union.

In year 13 you will study US Government and Politics including elections, presidential and congressional, political parties, pressure groups, the constitution, congress, the presidency, the Supreme Court and civil rights and liberties. Finally,

you will undertake a comparative unit comparing and contrasting different features of British and American politics and, where relevant, making connections to and comparisons with the political system of the European Union.

In addition to your timetabled lessons you will be expected to be alert to the course of events in the world of politics through newspapers, television and on the internet. All units are assessed by written examination.

The study of politics provides a solid basis for those proceeding into higher education. The subject is well viewed by universities and is recognised as a sound base for further study in the arts, humanities and social sciences. It provides a capacity for analysis, an ability to communicate and an understanding of the decision-making process.

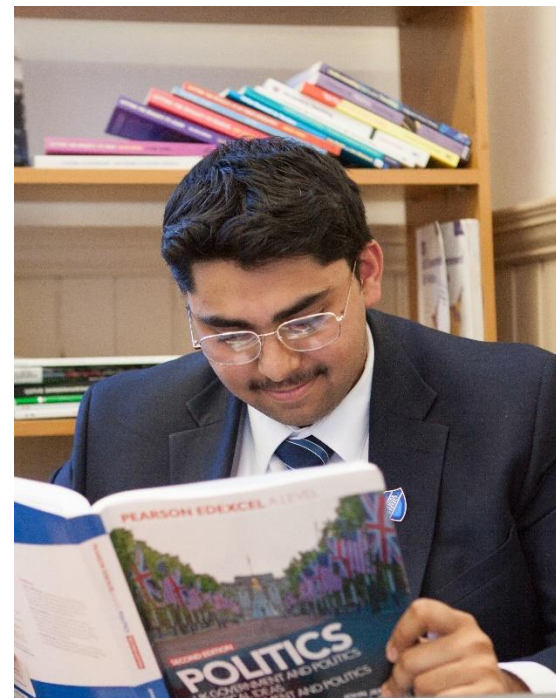
### Course Entry Requirements

5 or above in English Language or Literature

### Course Specification

Pearson 9PL0

[Politics Specification link](#)



## PRODUCT DESIGN – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

This course will encourage you to take a broad view of Product Design, to develop your capacity to design and make products and to appreciate the complex relations between design, materials, manufacture and marketing. Product design encompasses a wide range of design disciplines but is firmly rooted in the skills required to design and make high quality products. Design studies will focus on the work of past designers, design movements of the 20th Century and contemporary design. The new specification will also draw upon your knowledge of Science and Mathematics.

### Course Content

#### Product Design at HGS

At HGS we will help you to develop a range of ICT skills using industry standard software (Photoshop, Illustrator and AutoDesk inventor) and practical skills in the workshop. You will choose a number of modules ranging from 3D products, packaging designs, promotional merchandise, branding, and environments through to architectural scale models of

buildings, to best suit your intended path into Design/Product Design/Engineering. A range of outcomes in Y12 that are fit for purpose, satisfy wants and needs, and enhance our daily lives, will demonstrate your creativity and growing ability, and will prepare you for the non-exam assessment (coursework) in Y13.

#### Product Design at HBS

At HBS the Product Design course will continue to develop the skills, knowledge and techniques in both designing and manufacturing, introducing new materials and client-centred iterative design methods in a range of design and make mini projects undertaken in our well-equipped workshops, with the focus on equipping you with the necessary skills to complete the major Non-Examined Assessment project in Y13 confidently and successfully. The course will be an ideal route to students who wish to study Product Design or a related subject, post 18 at college or university.

#### Product Design at TPS

At The Priory School you will learn a wide range of design and practical skills focusing around key design concepts and problem solving. You will also gain the theoretical knowledge of material properties, manufacturing processes and industrial techniques.

Projects will be centralised around a client and design need to help students transition smoothly onto creative higher education pathways. Y12 will be taught through a range of mini projects and exam theory lessons to prepare you for both the non-examined assessment and 2 theory exams to be taken in Y13.

To achieve success in Product Design, you will complete a portfolio of research and design work along with a working prototype for a client of your choosing. Your 2 exams will cover technical principles and design and making principles including; social, economic and environmental issues.

### Course Entry Requirements

5 or above at GCSE

### Course Specification

AQA 7552

[Product Design Specification link](#)



## PSYCHOLOGY – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

The aim of this course is to gain an understanding of key topics and the knowledge and skills required in the academic study of psychology. This is done through looking at some of the main approaches in psychology – biological, cognitive, behavioural, psychodynamic and humanistic. You will be expected to take an active part in all lessons to fully develop your understanding. You will learn about the origins of psychology and its emergence as a science. You will also learn about the structure and function of the nervous system and the role of hormones in human behaviour. You will gain an understanding of the research methods and data handling techniques used in psychology. You will also develop an understanding of ethical issues and carry out practical research activities.

All units are assessed by written examination.

### Course Content

#### Paper 1: Introductory Topics in Psychology:

Social Influence, Memory, Attachment and Psychopathology.

#### Paper 2: Psychology in Context:

Approaches in Psychology, Biopsychology and Research Methods.

#### Paper 3: Issues and Options in Psychology:

Issues and Debates in Psychology plus three further topics from the following:  
One from Relationships or Gender or Cognition and Development  
One from Schizophrenia or Eating Behaviour or Stress  
One from Aggression or Forensic Psychology or Addiction.

Studying psychology will help you gain a greater understanding of yourself and other people. You will better understand your interaction with others and increase your understanding of the causes of psychological disorders.

The focus on critical thinking and analysis of evidence make this A Level relevant to further study and careers in psychology, biological sciences, nursing & health, education, the police, human resources,

the prison service, sport, business, marketing, the media and more!

### Course Entry Requirements

5 or above at GCSE  
5-5 or above in Combined Science  
5 or above in Mathematics at GCSE  
5 or above in English Language or Literature at GCSE

### Course Specification

AQA 7182

[Psychology Specification link](#)



## SOCIOLOGY – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

During the course you will be encouraged to develop your own sociological awareness through active engagement with the contemporary world. Sociologists are interested in explaining why society works the way it does and the extent to which our behaviour, experiences and life chances are shaped by our social class, age, gender, ethnicity and locality. Those interested in the subject will want to understand the world in which they live – how and why it functions as it does and who has power and who does not.

### Course Content

The subject is a two-year linear course which will enable you to demonstrate a wide range and depth of knowledge and understanding and develop skills of application, analysis, interpretation and evaluation.

The topics studied in the first year are education, research methods and your teachers will choose from a choice of topics including families and households, culture and identity, health and work or poverty and welfare.

In the second year, theory, research methods and crime and deviance are compulsory and teachers again will choose from a choice of topics including beliefs in society, global development, the media or stratification and differentiation. All units are assessed by written examination.

Sociology is a well-respected academic discipline. The course will be excellent preparation for further study at university and is useful for a number of careers including law, teaching, social work, journalism, television, the police, nursing, the civil service as well as the world of business and commerce.

### Course Entry Requirements

5 or above at GCSE  
5 or above in English Language or Literature

### Course Specification

AQA 7192

[Sociology Specification link](#)



## SPANISH – A LEVEL

### Taught At

Hitchin Boys' School, Hitchin Girls' School and The Priory School

### Course Overview

Modern Foreign Languages are becoming increasingly important because of their ever-increasing relevance to the world of work. As well as providing a fascinating insight into other cultures, the course is designed to provide the opportunity to explore intellectually stimulating topics including social issues and current affairs.

### Course Content

Building on GCSE, the course units focus on the following topic areas:

#### Year 12

- Modern and Traditional Values
- Cyberspace
- Equal Rights
- Modern Day Idols
- Spanish Regional Identity
- Cultural Heritage

#### Year 13

- Immigration, Racism, Integration
- “Today’s Youth, Tomorrow’s Citizens”
- Monarchies and Dictatorships
- Popular Movements

In Paper 1 (50%) you are required to tackle listening and reading comprehension tasks that relate to these topics and to translate short passages from English into Spanish and Spanish into English.

In Paper 2 (20%) you are required to write about two novels, or a novel and a film, that you have studied during the course (texts/films would be selected by the teacher from the AQA prescribed list).

In Paper 3, the Speaking Exam, (30%), you will be expected to discuss issues relating to any of the topic areas listed and to talk about a personal area of research that you have undertaken in Year 13.

Language skills are increasingly sought by employers in a wide range of fields; indeed, many international companies expect competence in more than one foreign language. As far as the Consortium and universities are concerned, languages are compatible with almost any combination of support subjects, whether arts, sciences, or a mixture of both.

### Course Entry Requirements

6 or above at GCSE in Spanish

### Course Specification

AQA 7692

[Spanish Specification link](#)



## SPORT – L3 BTEC

### Taught At

Hitchin Boys' School

### Course Overview

The course provides a broad basis of study for the sport sector and is designed for students who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the sport sector. The qualification is equivalent in size to one A Level.

### Course Content

You will study three mandatory units, of which two will be externally assessed and one optional unit which is internally assessed. The mandatory units are:

#### Unit 1: Anatomy and Physiology

In this unit you will explore how the skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems. This unit is externally assessed by examination.

#### Unit 2: Fitness Training and Programming for Health, Sport and Well-being

You will learn about client screening and lifestyle assessment, fitness training methods and fitness programming to

support improvements in a client's health and well-being. This unit is externally assessed by written submission.

#### Unit 3: Professional Development in the Sports Industry

In this unit you will look at the knowledge and skills required for different career pathways in the sports industry. You will take part in, and reflect on, a personal skills audit, career action plan and practical interview assessment activities. This unit is assessed by internal assignments.

Optional units will be selected by the school from the following:

- Sports Leadership
- Application of Fitness Testing
- Sports Psychology
- Practical Sports Performance

BTEC Sport combines well with a large number of subjects and supports entry to higher education courses in a very wide range of disciplines.

#### Course Entry Requirements

Standard entry requirements apply

#### Course Specification

Pearson BTEC Level 3 National Extended Certificate in Sport.

[BTEC Sport Specification link](#)

*Alana, Head Student - TPS*



*Hello, my name is Alana, and I am one of the head students at TPS for this year. I study Biology, Chemistry, Sociology and the one-year Core Maths course that is offered. In the future I am hoping to go on to study Dentistry at university, an aspiration that has been completely encouraged and aided by the staff at our school.*

*A Levels are an important two years of a student's life, and the sixth form team support every pupil in order to push them to succeed not only academically, but also as well-rounded individuals who can thrive in society.*

*I am honoured to be representing The Priory, alongside the rest of the head student team, and I hope to maintain the fantastic community that is within our school and the Consortium.*

## TRAVEL & TOURISM – L3 BTEC

### Taught At

The Priory School

### Course Overview

This qualification gives a broad introduction to the travel and tourism industry, with an emphasis on core knowledge and fundamental skills that are transferable across other sectors.

The content of this qualification has been developed in consultation with higher education providers to ensure that it supports this progression. In addition, employers and professional bodies have been involved and consulted in order to confirm that the content is appropriate and consistent with current practice.

### Course Content

This qualification includes three mandatory units covering the following content areas:

#### **The world of travel and tourism:**

The travel and tourism industry in the UK is growing and is of major importance to the economy. You will develop the skills needed to examine, interpret and analyse a variety of statistics that measure the importance of tourism to the UK.

#### **Global destinations:**

Different types of destinations and their importance – you will investigate the features and appeal of global destinations.

#### **Principles of marketing in travel and tourism:**

You will explore how to develop a successful marketing plan for use by travel and tourism organisations to attract and engage with customers using research data.

In addition, you will study a fourth unit chosen from either visitor attractions or events, conferences and exhibitions.

Unit 1 - The world of travel and tourism is assessed through an externally set exam lasting 1 ½ hours. Unit 2 Global destinations, is also externally assessed through a 3-hour task set by Pearson. The remaining two units are assessed through coursework assignments.

#### **Course Entry Requirements**

Standard Entry Requirements.

#### **Course Specification**

Pearson BTEC L3 National Extended Certificate in Travel and Tourism

[Travel and Tourism Specification](#)



## ENRICHMENT

### Core Maths

#### Course Overview

This Core Maths qualification is designed to better prepare you for the mathematical demands of study, employment and life. It will develop your ability to think mathematically, logically and analytically and will build skills in applying maths to new problems and issues.

The course has been developed with employers, universities and professional bodies as valuable preparation for university study and employment.

Core Maths will maintain and develop your real-life mathematical skills. The study is not purely theoretical or abstract, it can be applied on a day-to-day basis in work, study or life and includes a financial mathematics element.

The Core Maths initiative is a major part of the government's plan to increase participation and raise standards in mathematics.

Studying Core Maths will also support other A-Level subjects – in particular with science, geography, business studies, product design, psychology and economics.

#### Course Content

##### Paper 1: Compulsory Content

- Analysis of Data
- Maths for personal finance
- Estimation
- Critical analysis of given data and models (including spreadsheets and tabular data).

##### Paper 2: Optional Content

- The normal distribution
  - Probabilities and estimation
  - Correlation and regression
- or**
- Critical path analysis
  - Expectation and cost benefit analysis
- or**
- Graphical methods
  - Rates of change
  - Exponential functions

This Level 3 qualification is distinct from A Level Mathematics and it should be taken alongside your main programme of study. It equates to half an A Level.

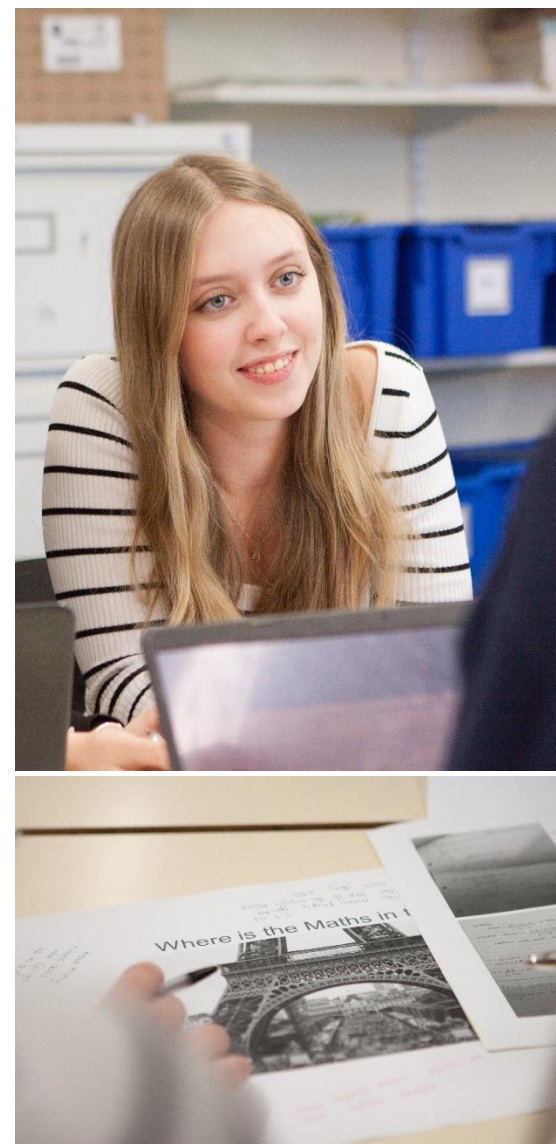
##### Course Entry Requirements

5 or above in GCSE Mathematics

##### Course Specification

AQA Level 3 Mathematical Studies

[Core Maths Specification link](#)



## ENRICHMENT

### Extended Project Qualification (EPQ)

The Level 3 Extended Project offers you a free project choice so you can explore in depth an aspect of a subject you are studying or a topic in which you have a personal interest. It is worth up to 28 UCAS points.

The EPQ will help you develop and improve your critical, reflective and independent learning and to apply your decision-making and problem-solving skills. You will need to utilise and extend your skills in planning, research, analysis, synthesis, evaluation and presentation. You will need to apply all these skills creatively and demonstrate initiative and enterprise.

You will be assigned to a staff mentor/supervisor who will deliver the taught element of the project to include project management skills, research and presentation techniques, and methods of evaluation and analysis. These sessions may be teacher-led or include group discussion and feedback between peers.

There are four assessment objectives: Manage; Use Resources; Develop and Realise; and Review.

The Project can take a variety of forms i.e. dissertation, investigation, artefact, performance or design. The final outcome needs to be accompanied by a written component and presentation. The Project will be internally assessed and externally moderated on the skills demonstrated throughout the whole process.

The Extended Project Qualification will be a valuable addition to your studies if you are considering making an Oxbridge/ Medicine application, applying for a highly competitive undergraduate degree course or if you have a particular area of interest that you would like to develop further.

#### Course specification:

OCR H857 (HGS)

[OCR EPQ Specification link](#)

AQA 7993 (TPS & HBS)

[AQA EPQ Specification link](#)

*Ruby, Deputy Head Student - TPS*



*Hello, my name's Ruby and I'm a deputy head student at The Priory School. I currently study Biology, Chemistry and Criminology, and am also in the process of completing my Extended Project Qualification.*

*Moving into year 12 can be quite unnerving, as it is a big step in student education; however, with the welcoming atmosphere created by both the students and staff here at TPS, you will quickly find yourself settling in. Taking advantage of the new level of independence by throwing yourself into the new opportunities available to you will enable you to thrive as a sixth form student, which will better prepare you for whichever path your future takes. Good luck!*

## ENRICHMENT

### Sports Leaders

There are opportunities within the Consortium to take a Level 2 Qualification in Community Sports Leadership or a Level 3 Qualification in Sports Leadership, having previously completed the Level 2 award. Both are enrichment qualifications which are awarded by Sports Leaders UK.

#### **COMMUNITY SPORTS LEADERSHIP L2 Award**

This qualification enables you to lead groups of people in sport/activity, under indirect supervision. You will learn leadership skills such as organisation, planning, communication, observation, evaluation and teamwork through the medium of sport within the community. It is a fun and practical qualification with no entrance requirements or final examinations to sit.

The two and half term course will cover 4 units. They are developing leadership skills, planning, leading and evaluating activity sessions, organising sports events, leading sport or activity within school or the community.

You will be assessed by the tutor, completing 5 hours of voluntary service and achieving and producing evidence for the assessment criteria for each unit.

#### **HIGHER SPORTS LEADERSHIP L3 Certificate**

This qualification enables you to lead unsupervised groups of people in sport and recreational activities. It teaches generic leadership skills such as organisation, planning, communication and teamwork. To access the course, you must have completed a L2 Award. Units covered are:

- Unit 1 – Developing leadership skills
- Unit 2 – Lead safe sport/physical activity sessions
- Unit 3 – Know how to plan inclusive sport/activity sessions
- Unit 4 – Plan, lead and evaluate a progressive series of inclusive sport/activity sessions
- Unit 5 – Plan, lead and evaluate sport/physical activity event
- Unit 6 – Demonstrate leading inclusive sport/physical activity sessions to a range of participant groups

In order for you to complete your Level 3 Certificate you must complete 12 hours demonstration of leadership and plan /deliver a 2 hour sporting event. There are no final examinations to sit and the course is a mixture of practical and classroom lessons. The award is worth 16 UCAS points.

[Sports Leaders Specification Link](#)





## DELIVERY OF COURSES

Course Title	HBS	HGS	TPS	Course Title	HBS	HGS	TPS
Art and Design	●	●	●	Health & Social Care BTEC/Technical		●	●
Biology	●	●	●	History	●	●	●
Business	●	●		Investigative Science L3 AAQ	●		
Business BTEC	●			Latin		●	
Chemistry	●	●	●	Mathematics & Further Mathematics	●	●	●
Classical Civilisation		●		Media Studies	●	●	●
Computer Science	●	●	●	Music	●	●	●
Core Maths	●	●	●	Music Performance/Sound Engineering BTEC			●
Criminology	●	●	●	Performing Arts BTEC			●
Digital Media			●	Philosophy & Ethics	●	●	●
Drama & Theatre	●			Photography	●	●	●
Economics	●		●	Physical Education	●	●	●
English Language & Literature	●	●	●	Physics	●	●	●
English Literature	●	●	●	Politics	●	●	
Extended Project Qualification (EPQ)	●	●	●	Product Design	●	●	●
Fashion & Textiles		●		Psychology	●	●	●
Film Studies	●		●	Sociology	●	●	●
Food Science & Nutrition		●		Spanish	●	●	●
French	●	●	●	Sports Leaders	●	●	
Geography	●	●	●	Sport BTEC	●		
German	●			Travel & Tourism BTEC			●
● = Provisional delivery by school(s) indicated. Teaching will be shared for some subjects by at least two schools.							

## ENTRY REQUIREMENTS

### Hitchin Sixth Form Consortium - 2025 Entry Requirements

Standard entry requirement for the Hitchin Sixth Form Consortium is five Grade 9-4 GCSEs or equivalent including English and Maths at Grade 4 or above and a minimum overall GCSE Average Points Score (APS) of a 4. Most courses will have additional entry requirements and these are detailed below.

The APS numbers referenced in the table below are the minimum requirement for entry to the course. Using national averages as a guideline, students achieving only the stated APS at GCSE can expect to achieve at least a low D grade at A-level in those subject areas. For Level 3 BTEC/Technical/AAQ courses the expected minimum outcome with the APS shown would be a Merit grade.

<b>Courses – Level 3 A Level unless otherwise stated</b>	<b>Additional GCSE Entry Requirements</b>
Art & Design	Grade 5 in Art at GCSE.
Biology	Grade 6 in Biology or Grade 7-6 in Combined Science. Grade 6 in Mathematics. Minimum APS of 5
Business	Grade 5 in Business at GCSE
Business – BTEC	Standard entry requirements apply
Chemistry	Grade 6 in Chemistry or Grade 7-6 in Combined Science. Grade 6 in Mathematics. Minimum APS of 5
Classical Civilisation	Standard entry requirements apply.
Computer Science	Grade 6 in Mathematics. Grade 5 in Computer Science at GCSE. Minimum APS of 4.5
Criminology - Applied Diploma	Standard entry requirements apply
Digital Media – Technical	Standard entry requirements apply
Drama & Theatre Studies	Grade 5 in Drama at GCSE
Economics	Grade 6 in Mathematics. Minimum APS of 4.5
English Language & Literature	Grade 5 in English Language or Literature. Minimum APS of 4.5
English Literature	Grade 5 in English Literature. Minimum APS of 4.5
Fashion & Textiles	Grade 5 in Design & Technology at GCSE
Film Studies	Grade 5 in English Language or Literature. Minimum APS of 4.5
Food Science and Nutrition –Diploma	Standard entry requirements apply
French	Grade 6 in French. Minimum APS of 4.5
Geography	Grade 5 in Geography at GCSE. Grade 5 in Mathematics. Minimum APS of 4.5

<b>Courses – Level 3 A Level unless otherwise stated</b>	<b>Additional GCSE Entry Requirements</b>
German	Grade 6 in German. Minimum APS of 4.5
Health & Social Care – BTEC or Technical	Standard entry requirements apply
History	Grade 5 in History at GCSE. Grade 5 in English Language or Literature. Minimum APS of 4.5
Investigative Science – AAQ	Grade 5 in Mathematics. Grade 5 in Sciences or 5-5 in Combined Science
Latin	Grade 6 in Latin. Minimum APS of 4.5
Mathematics	Grade 7 in Mathematics. Minimum APS of 4.5
Mathematics Further	Grade 8 in Mathematics. Minimum APS of 4.5
Media Studies	Grade 5 in Media Studies at GCSE or Grade 5 in English Language or Literature
Music	Grade 6 in Music at GCSE
Music Performance – BTEC	Standard entry requirements apply
Music Technology (Sound Engineering) - BTEC	Standard entry requirements apply
Performing Arts (Acting) - BTEC	Standard entry requirements apply
Philosophy & Ethics	Grade 5 in Philosophy & Ethics at GCSE or Grade 5 in English Language or Literature. Minimum APS of 4.5
Photography	Grade 5 in Art Photography at GCSE
Physical Education	Grade 5 in PE at GCSE. Grade 5-5 in Combined Science
Physics	Grade 6 in Physics or Grade 7-6 in Combined Science. Grade 6 in Mathematics. Minimum APS of 5
Politics	Grade 5 in English Language or Literature. Minimum APS of 4.5
Product Design	Grade 5 in Design & Technology at GCSE
Psychology	Grade 5-5 in Combined Science. Grade 5 in Mathematics. Grade 5 in English Language or Literature. Minimum APS of 4.5
Sociology	Grade 5 in Sociology at GCSE. Grade 5 in English Language or Literature
Spanish	Grade 6 in Spanish at GCSE. Minimum APS 4.5
Sport - BTEC	Standard entry requirements apply
Travel & Tourism - BTEC	Standard entry requirements apply

## CONTACT DETAILS

We hope that you found the information contained in the Prospectus useful. Further information is available from the school websites and from the Head of Sixth Form at each school.



### **Hitchin Boys' School**

Hitchin Boys' School  
Grammar School Walk  
Hitchin SG5 1JB  
01462 432181

**Headteacher:** Mr T Bennett  
**Head of Sixth:** Mrs E Christou

[www.hbs.herts.sch.uk](http://www.hbs.herts.sch.uk)



### **The Priory School**

The Priory School  
Bedford Road  
Hitchin SG5 2UR  
01462 622300

**Headteacher:** Mr G Edwards  
**Head of Sixth:** Mrs S Hadaway

[www.priory.herts.sch.uk](http://www.priory.herts.sch.uk)



### **Hitchin Girls' School**

Hitchin Girls' School  
Highbury Road  
Hitchin SG4 9RS  
01462 621300

**Headteacher:** Mr J Crowther  
**Head of Sixth:** Miss T Stojko

[www.hgs.herts.sch.uk](http://www.hgs.herts.sch.uk)

### **Hitchin Consortium Co-ordinator**

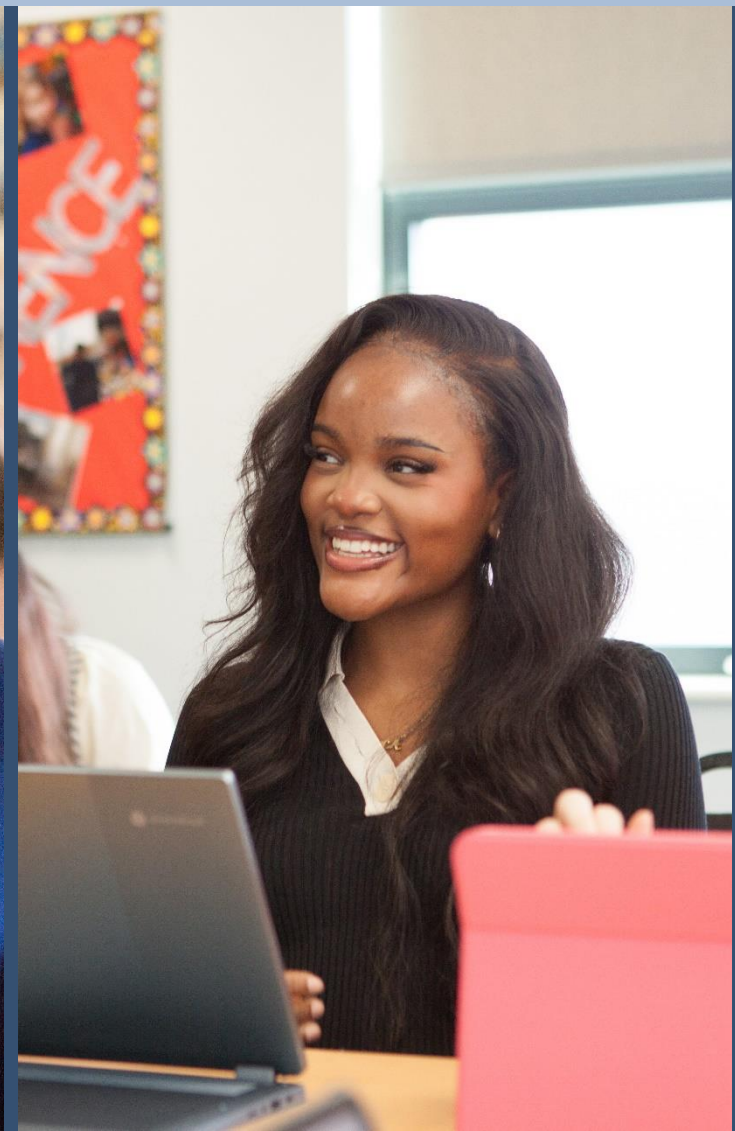
Ms E Leigh  
Tel: 01462 621300



**Hitchin Girls' School**  
[www.hgs.herts.sch.uk](http://www.hgs.herts.sch.uk)



**Hitchin Boys' School**  
[www.hbs.herts.sch.uk](http://www.hbs.herts.sch.uk)



**The Priory School**  
[www.priory.herts.sch.uk](http://www.priory.herts.sch.uk)